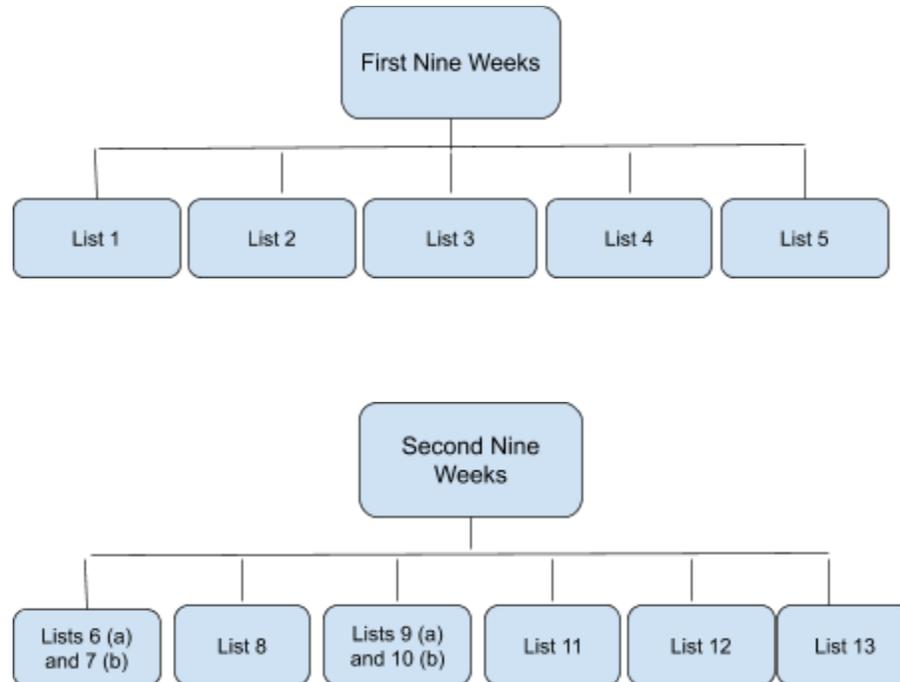




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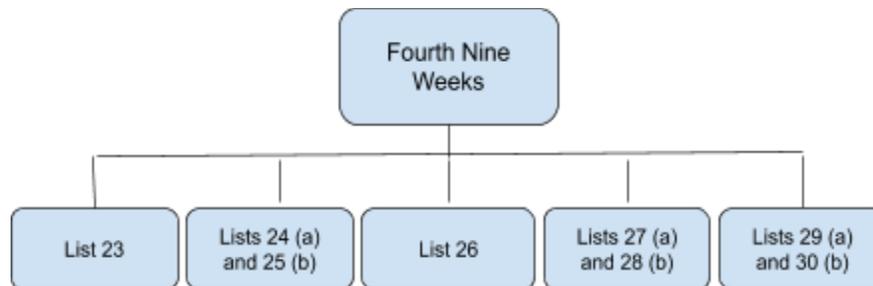
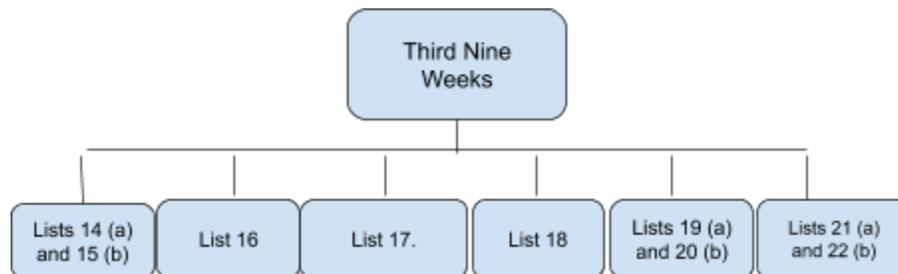
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Begins after lesson 15 of Phonics & English 1





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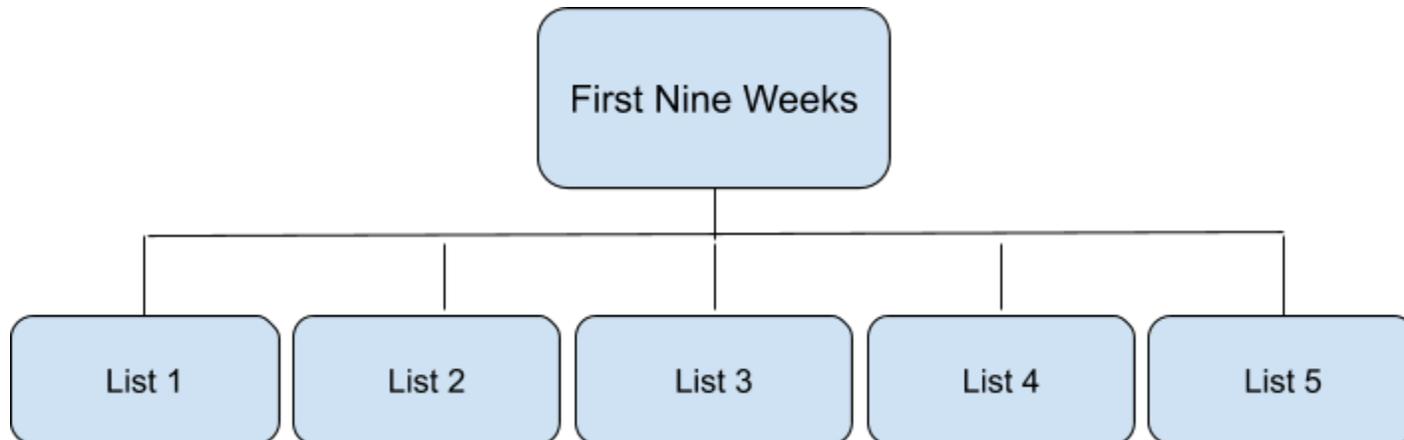
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First Nine Weeks: List

.1. List 1	.2. List 2	.3. List 3	.4. List 4	.5. List 5
(5 days)	(5 days)	(5 days)	(5 days)	(5 days)
1.1 When a short vowel sound is followed by a consonant sound, it is usually represented by one vowel and one consonant. This is called a closed syllable.	2.1 When a short vowel sound is followed by a consonant sound, it is usually represented by one vowel and one consonant. This is called a closed syllable.	3.1 When a short vowel sound is followed by a consonant sound, it is usually represented by one vowel and one consonant. This is called a closed syllable.	1.1 When a short vowel sound is followed by a consonant sound or a consonant blend, it is usually represented by one vowel and one or more consonants. This is called a closed syllable.	5.1 Review of short vowels
1.2 Short vowels e, i	2.2 Short vowels a, e, i	3.2 A consonant blend is spelled with two or three consonants. The consonant sounds are spoken together quickly. We still hear the sound of each consonant.	4.2 Final /k/ is usually spelled ck following a short vowel sound.	5.2 Make new words
1.3 Word families _et, _in, _it	2.3 Word families: _ap, _en, _id	3.3 When // comes at the end of a one-syllable word, it is usually spelled ll.	4.3 The suffix s can be added to a word without changing the spelling of the base word.	5.3 Name a picture
1.4 Memory word: here	2.4 Memory word: the	3.4 Short vowels a, i, o	4.4 Short vowels a, o	5.4 Write a rhyming word
1.5 Write the missing vowel	2.5 Complete a word family	3.5 Consonant blend nd	4.5 Suffix s	



1.6 Name a picture	2.6 Add the final consonant	3.6 Word families: _and, _ill, _ot	4.6 Word families _an, ock, _ocks	
1.7 Write rhyming words	2.7 Order letters of the alphabet	3.7 Memory word: they	4.7 Memory word: one	
		3.8 Name a picture	4.8 Make plurals with s	
		3.9 Complete a crossword puzzle	4.9 Name a picture	
			4.10 Match words to their ending letter	



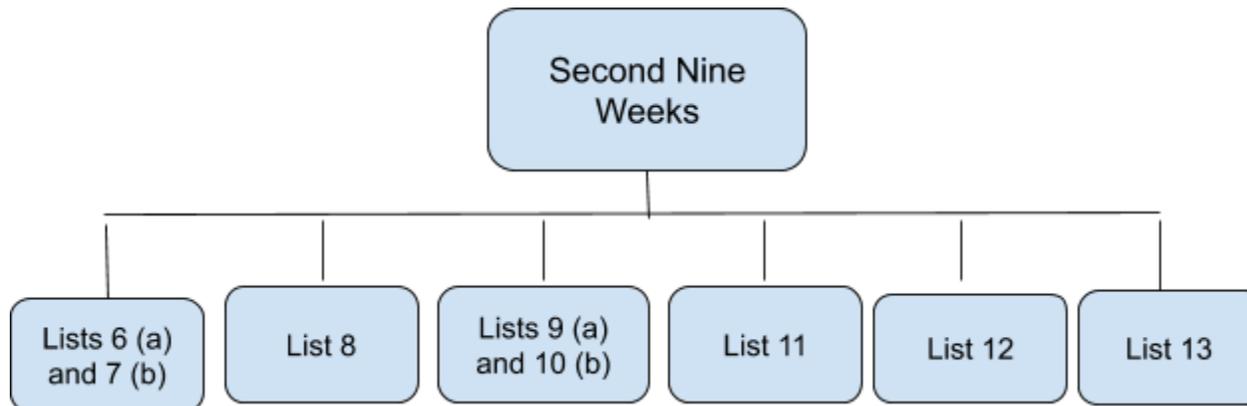
First Nine Weeks: Standards by List

.1. List 1	.2. List 2	.3. List 3	.4. List 4	.5. List 5
(5 days)	(5 days)	(5 days)	(5 days)	(5 days)
AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,D,E AR.L.1.2.A,B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6



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Second Nine Weeks: List

.6. Lists 6 (a) & 7 (b)	.7. List 8	.8. Lists 9 (a) & 10 (b)	.9. List 11	.10. List 12	.11. List 13
(10 days)	(5 days)	(10 days)	(5 days)	(5 days)	(5 days)
<p>6.1a A consonant blend is spelled with two or three consonants. The consonant sounds are spoken together quickly. We will hear the sound of each consonant. Blends may be heard at the beginning or end of a word.</p>	<p>7.1 A consonant digraph is formed when two consonants together make one sound. Digraphs may be heard at the beginning or end of a word.</p>	<p>8.1a A consonant blend is spelled with two or three consonants. The consonant sounds are spoken together quickly. We will hear the sound of each consonant. Blends may be heard at the beginning or end of a word.</p>	<p>9.1 When a long vowel is followed by a consonant sound, the vowel is often followed by one consonant and a silent e</p>	<p>10.1 When a long vowel is followed by a consonant sound, the vowel is often followed by one consonant and a silent e</p>	<p>11.1 When a long vowel is followed by a consonant sound, the vowel is often followed by one consonant and a silent e</p>
<p>6.2a The /ks/ Sound can be spelled x</p>	<p>7.2 Consonant digraphs ch, th, wh</p>	<p>8.2a A consonant digraph is formed when two consonants together make one sound. Digraphs may be heard at the beginning or end of a word.</p>	<p>9.2 Final /k/ is usually spelled with a k and a silent e following a long vowel sound</p>	<p>10.2 Long a: _ave</p>	<p>11.2 The long e sound is sometimes spelled ee</p>



6.3a Short vowels a, u	7.3 Memory word: many	8.3a Consonant blends br, mp, sm, sw	9.3 Final /k/ is usually spelled ck following a short vowel sound	10.3 Consonant blends br, sk, st	11.3 A consonant digraph is formed when two consonants together make one sound. Digraphs may be heard at the beginning or end of a word.
6.4a Consonant blends cr, gr, st	7.4 Match words to clues	8.4a Consonant digraphs ng, sh	9.4 Initial /kw/ is usually spelled qu	10.4 Consonant digraph ng	11.4 Long e, i
6.5a Word families _ab, _ax, _ust	7.5 Name a picture	8.5a Memory word: are	9.5 A consonant digraph is formed when two consonants together make one sound. Digraphs may be heard at the beginning or end of a word.	10.5 Memory word: was	11.5 Consonant digraph wh
6.6a Memory word: to	7.6 Estimate the place of letters in the alphabet	8.6a Circle spelling words in a word search puzzle	9.6 Long i: _ike	10.6 Use words in context	11.6 Word families: _eed, _ire, _ite
6.7a Identify rhyming words		8.7a Name a picture	9.7 Final /k/	10.7 Complete spelling words	11.7 Memory word: your
6.8a Complete a word		8.8a Alphabetize four words to the first letter	9.8 Consonant blends br, cl, gr, tr	10.8 Complete a word family	11.8 Name a picture
6.9a Complete a word family		8.9b Review of consonant blends and digraphs	9.9 Consonant digraph ch	10.9 Estimate the place of words in a dictionary	11.9 Circle a spelling word in a word search puzzle



9.10a Recognize entry words		8.10b Write a rhyming word	9.10 Memory word: you		11.10 Alphabetize three words to the first letter
6.11b A consonant blend is spelled with two or three consonants. The consonant sounds are spoken together quickly. We will hear the sound of each consonant. Blends may be heard at the beginning or end of a word.		8.11b Write spelling words to match the beginning letter	9.11 Circle and write spelling words		
6.12b Final s is usually spelled ss following a short vowel sound		8.12b Proofread: identify the correctly spelled word	9.12 Complete a crossword puzzle		
6.13b Short vowels a, u			9.13 Estimate the place of words in the dictionary		
6.14b Consonant blends cl, dr, fl, gl, gr					
6.15b Word families: _ap, _ass, _um					
6.16b Memory word: of					
6.17b Complete a crossword puzzle					



6.18b Write rhyming words					
6.19b Identify and count entry words					



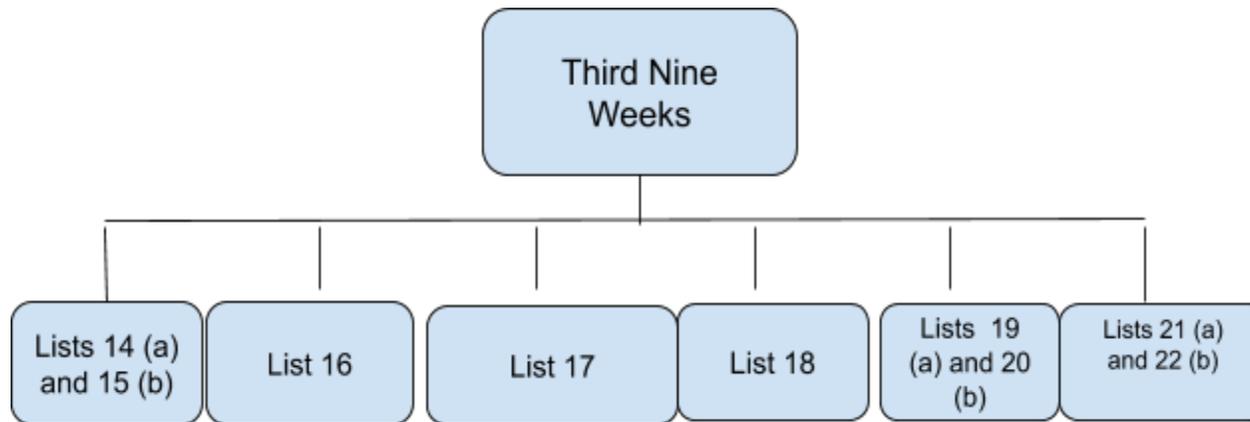
Second Nine Weeks: Standards by List

Second Nine Weeks: Standards by List					
.6. Lists 6 & 7	.7. List 8	.8. Lists 9 & 10	.9. List 11	.10. List 12	.11. List 13
(10 days)	(5 days)	(10 days)	(5 days)	(5 days)	(5 days)
AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,B,D,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,B,C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,E AR.L.1.2.A,B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,B,C AR.L.1.2.B,D AR.L.1.4.A AR.L.1.1.6



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Third Nine Weeks: List

.12. Lists 14 (a) and 15 (b)	.13. List 16	.14. List 17	.15. List 18	.16. Lists 19 (a) and 20 (b)	.17. Lists 21 (a) and 22 (b)
(10 days)	(5 days)	(5 days)	(5 days)	(10 days)	(10 days)
12.1a The long i sound can be spelled igh	13.1 The /s/ sound can be spelled c when followed by e, i, or y. This is called soft c	14.1 The long a sound is sometimes spelled ai	15.1 The letter r is used in some vowel patterns. The pattern is usually spelled with one or two vowels followed by an r. When r follows a vowel, it influences the vowel's sound	16.1a The letter r is used in some vowel patterns. The pattern is usually spelled with one or two vowels followed by an r. When r follows a vowel, it influences the vowel's sound	17.1a The vowel sound /oo/ (as in look) is usually spelled oo
12.2a When a one-syllable word ends in a short vowel and a consonant, the consonant is doubled before adding a suffix that begins with a vowel	13.2 The long e is sometimes spelled ea	14.2 The long o sound is sometimes spelled oa	15.2 The long i sound can be spelled with i and a consonant followed by a silent e	16.2a The long a sound is sometimes spelled ay	17.2a Add es to base words ending in ch, sh, ss, x, or zz to form plural nouns to change verb tense



12.3a Long i -ight	13.3 Long e: _eam	14.3 The /s/ sound can be spelled c when followed by e, i, or y. This is called soft c	15.3 Long i: _ine	16.3a Long a: _ay	17.3a Special vowel /oo/: _ook
12.4a Suffix ed	13.4 Soft c	14.4 Long a, o: _ace, _ain, _oat	15.4 R-influenced vowels _ark, _orn	16.4a R-influenced vowels _irt, _ore	17.4a Suffix es
12.5a Consonant blends fl, fr, st	13.5 Consonant blends dr, nt, sp str	14.5 Consonant blends fl, pl, tr	15.5 Memory word: there	16.5a Consonant blends pl, pr, sk, st	17.5a Consonant blends bl, br, dr, pr
12.6a Consonant digraph sh	13.6 Memory word: have	14.6 Memory word: love	15.6 Write an r-influenced vowel pattern to complete a word	16.6a Consonant digraph sh	17.6a Memory word: said
12.7a Memory word: where	13.7 Write rhyming words	14.7 Circle spelling words in a word search puzzle	15.7 Use words in context	16.7a Memory word: some	17.7a Use words in context
12.8a Name a picture	13.8 Match words to clues	14.8 Name a picture	15.8 Circle and write spelling words	16.8a Complete a crossword puzzle	17.8a Add suffix es
12.9a Add suffix ed	13.9 Use words in context	14.9 Use words in context	15.9 Locate word forms in a dictionary entry	16.9a Use words in context	17.9a Name a picture
12.10a Alphabetize four words to the first letter	13.10 Proofread: Identify the correctly spelled word	14.10 Locate word forms in a dictionary entry		16.10a Write an r-influenced vowel pattern to complete a word	17.10a Use a dictionary page to answer questions
12.11b Review of consonant blends and digraphs	13.11 Estimate the place of words in the dictionary			16.11a Locate entry words	17.11b The long u sound is sometimes spell ue at the end of a word



12.12b Complete spelling words				16.12a Alphabetize three words to the first letter	17.12b The long o sound is sometimes spelled ow at the end of a word
12.13b Write rhyming words				16.13b Review of r-influenced vowels and consonant blends and digraphs	17.13b Long o, u: _ow, _ue
12.14b Identify and count entry words				16.14b Write a rhyming word	17.14b Consonant blends bl, gl, gr, sn, tr
				16.15b Use words in context	17.15b Memory word: what
				16.16b Proofread: Identify the correctly spelled word	17.16b Add vowel patterns to complete words
				16.17b Alphabetize three words to the first letter	17.17b Name a picture
					17.18b Circle spelling words to complete a word search puzzle
					17.19b Use dictionary to answer questions



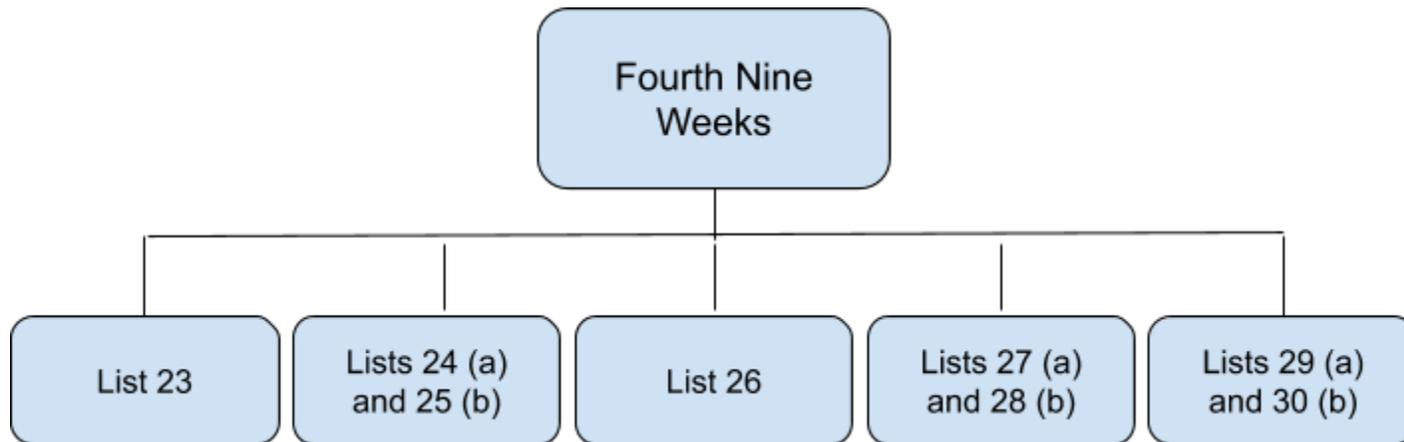
Third Nine Weeks: Standards by List

Third Nine Weeks: Standards by List					
.12. List 14 & 15	.13. List 16	.14. List 17	.15. List 18	.16 List 19 & 20	.17 Lists 20 & 21
(10 days)	(5 days)	(5 days)	(5 days)	(10 days)	(10 days)
AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,D,E AR.L.1.2.B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,E AR.L.1.2.B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,B,C,E AR.L.1.2.B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,E AR.L.1.2.B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,B,C,E AR.L.1.2.B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,D,E AR.L.1.2.B,D AR.L.1.4.A,B,C AR.L.1.1.6



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Fourth Nine Weeks: List

.18. List 23	19. List 24 (a) and 25 (b)	.20. List 26	21. Lists 27 (a) and 28 (b)	.22. Lists 29 (a) and 30 (b)
(5 days)	(10 days)	(5 days)	(10 days)	(10 days)
18.1 When a one-syllable words ends in a short vowel and a consonant, the consonant is doubled before adding a suffix that begins with a vowel	19.1a When /ch/ follows a short vowel sound, it can be spelled tch	20.1 When r follows a vowel, it influences the vowel's sound. The /ar/ sound can be spelled are	21.1a The long o sound is sometimes spelled ow at the end of a word	22.1a The long i sound can be spelled i before the consonants nd
18.2 The vowel sound /oo/ (as in room) is sometimes spelled oo	19.2a When a vowel is alone at the end of a word, it usually says its long sound	20.2 The /f/ sound can be spelled ph	21.2a The /o/ sound can be spelled a in the _all word family	22.2a The /oi/ sound can be spelled oi when it is followed by a consonant
18.3 Special vowel /oo/: _oom	19.3a The /ou/ can be spelled ou	20.3 When a suffix that begins with a vowel is added to a word that ends in e, drop the e before adding the suffix	21.3a Long o: _ow	22.3a The /oi/ sound can be spelled oy at the end of a word
18.4 Suffix ing	19.4a Long e: _e	20.4 The long o sound can be spelled with o and a consonant followed by a silent e	21.4a Special vowel /o/: _all	22.4a Long i: _ind
18.5 Consonant blends bl, sk, sl	19.5a Special vowel /ou/: _out	20.5 Long o: _one	21.5a Suffixes er, est	22.5a Special vowel: _oi, _oy
18.6 Memory word: two	19.6a Final tch: _atch	20.6 R-influenced vowel: _are	21.6a Memory word: do	22.6a Memory word: come
18.7 Use words in context	19.7a Memory word: been	20.7 Suffix ed	21.7a Use words in context	22.7a Write rhyming words



18.8 Match words to clues	19.8a Match words to clues	20.8 Memory word: were	21.8a Add suffixes er and est	22.8a Match words to meanings
18.9 Add suffix ing	19.9a Circle and write spelling words	20.9 Use words in context	21.9a Alphabetize two words to the second letter	22.9a Use words in context
18.10 Alphabetize four words to the first letter	19.10a Alphabetize four words to the first letter	20.10 Name a picture	21.10b When r follows a vowel, it influences the vowel's sound. The /ar/ sound can be spelled air	22.10a Locate guide words
	19.11b Review of special vowels and suffixes	20.11 Alphabetize two words to the second letter	20.11b When a suffix that begins with a vowel is added to a word that ends in e, drop the e before adding the suffix	22.11b Review r-influenced and special vowels
	19.12b Match words to clues		20.12b R-influenced vowel: _air	22.12b Match words to clues
	19.13b Write a rhyming word		20.13b Suffix ing	22.13b Proofread: identify and correct the misspelled word
	19.14b Proofread: identify the correctly spelled word		20.14b Memory word: any	22.14b Locate guide words
	19.15b Alphabetize three words to the first letter		20.15b Add suffix ing	
			20.16b Circle spelling words to complete a word search puzzle	
			20.17b Proofread: Identify and correct the misspelled word	
			20.18b Alphabetize two	



			words to the second letter	
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Fourth Nine Weeks: Standards by List

.18. List 23	.19. Lists 24 & 25	.20. List 26	.21. Lists 27 & 28	.22. Lists 29 & 30
(5 days)	(10 days)	(5 days)	(10 days)	(10 days)
AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,E AR.L.1.2.B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,E AR.L.1.2.B,D AR.L.1.4.A AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,E AR.L.1.2.B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,D,E,F AR.L.1.2.A,B,D AR.L.1.4.A,B,C AR.L.1.1.6	AR.RF.1.1.A,B,C AR.RF.1.2.A,B,C AR.RF.1.3.A,C,D,E,F AR.L.1.2.B,D AR.L.1.4.A,C AR.L.1.1.6