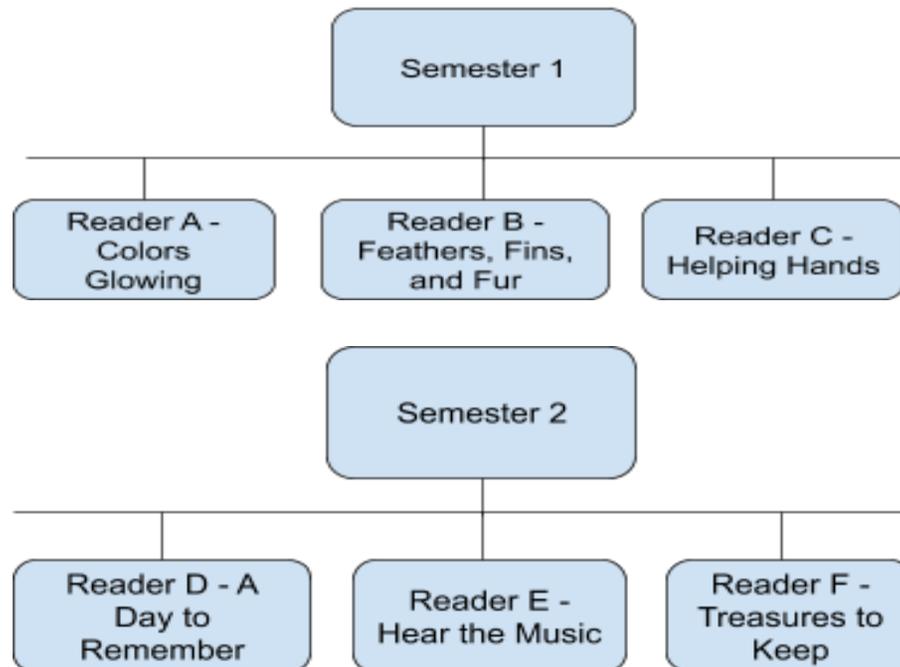
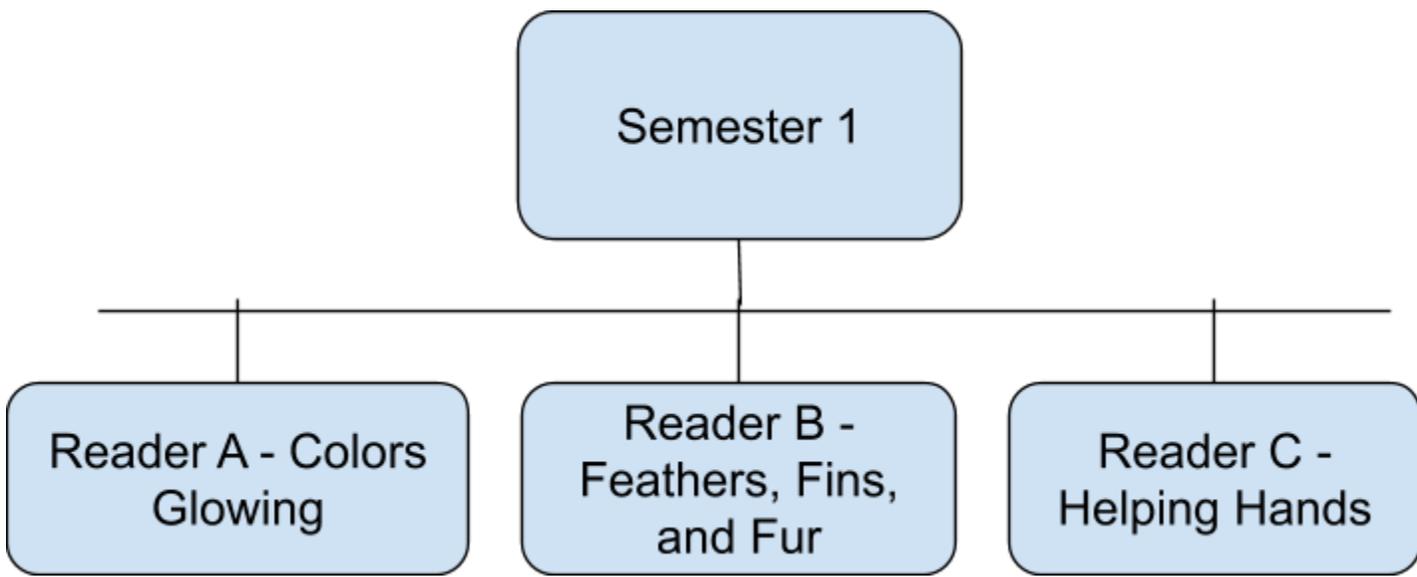




Ridgefield Christian School First Grade Reading

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Semester 1: Readers and Objectives

.1. Reader A	.2. Reader B	.3. Reader C
<u>Colors Glowing</u>	<u>Feathers, Fins, and Fur</u>	<u>Helping Hands</u>
(29 days)	(22 days)	(35 days)
1.1 Identify uppercase and lowercase t	2.1 Recall facts and details	3.1 Relate story content to personal experiences
1.2 Identify words with initial t	2.2 Demonstrate an understanding of family relationships	3.2 Develop an appreciation for library books
1.3 Use auditory discrimination of /t/	2.3 Relate story content to personal experiences	3.3 Identify rhyming words
1.4 Use auditory discrimination of initial /t/	2.4 Identify characters and actions	3.4 Enjoy humor in the author's use of exaggeration
1.5 Use visual discrimination of T, t, l, and i	2.5 Identify the emotional responses of characters	3.5 Interpret pictures
1.6 Recognize the service word l	2.6 Summarize events in a story	3.6 Recognize the author's use of imagery
1.7 Demonstrate the ability to listen critically	2.7 Interpret illustrations to gain more information about the story	3.7 Evaluate a character's response
1.8 Recall a sequence of events	2.8 Use voice inflection to convey emotion	3.8 Demonstrate an understanding of the author's message
1.9 Use auditory discrimination of /s/	2.9 Predict outcomes	3.9 Identify the change in a character

1.10 Recognize colors and color words	2.10 Interpret illustrations to gain a better understanding of the story	3.10 Use varied voice inflection to convey emotions of characters
1.11 Recognize <i>_in</i> word family words	2.11 Distinguish reality from fantasy	3.11 Develop creative thinking
1.12 Use letter-sound association to read words	2.12 Determine meanings of action words	3.12 Identify characters and their actions
1.13 Recognize the need to care for books	2.13 Develop creative thinking	3.13 Distinguish reality from fantasy
1.14 Enjoy a poem	2.14 Make judgments about the actions of a character	3.14 Read color words
1.15 Recognize <i>_in</i> and <i>_it</i> word family words	2.15 Recognize elements of a fable	3.15 Predict outcomes
1.16 Match characters with their names	2.16 Interpret the meaning of a moral	3.16 Recall facts and details
1.17 Note details and story plot from picture reading	2.17 Sequence pictures in story order	3.17 Identify fanciful elements in a story
1.18 Make inferences from picture reading	2.18 Develop word meaning and picture matching	3.18 Recognize contrasts in the story
1.19 Read sentences	2.19 Interpret pictures	3.19 Recall and infer story details
1.20 Identify the characters in the pictures	2.20 Use voice inflection to convey emotion	3.20 Evaluate a character's response
1.21 Determine a character's actions in illustrations	2.21 Enjoy a biography	3.21 Identify words
1.22 Interpret pictures	2.22 Relate story content to personal experiences	3.22 Reate story content to biblical truth: Faithfulness is rewarded
1.23 Use picture reading to predict outcomes	2.23 Develop drawing skills	3.23 Infer a character's emotions by their actions

1.24 Use varied voice expression to convey emotion	2.24 Infer time passage in the story	3.24 Recall story details
1.25 Add to a picture	2.25 Draw conclusions	3.25 Infer ideas not explicitly stated
1.26 Recognize the eight basic color words	2.26 Develop creativity	3.26 Demonstrate an understanding of the usefulness of helicopters to many professions
1.27 Match color words to the corresponding colors	2.27 Write a meaningful sentence	3.27 Understand time zones
1.28 Read color words in simple sentences	2.28 Determine sentence meaning	3.28 Demonstrate an understanding of God's protection
1.29 Read color words in isolation and in context of the poem	2.29 Use proper voice inflection when reading a question	3.29 Demonstrate an appreciation for those who serve in the military
1.30 Demonstrate an understanding of bright vs. dark	2.30 Identify the motives of a character	3.30 Write a letter
1.31 Identify rhyming words	2.31 Relate story content to biblical truth: God keeps His promises: God provides for our needs	3.31 Identify the emotional responses of characters
1.32 Recognize rhythm in poetry	2.32 Interpret figurative language in a poem	3.32 Apply biblical truth to problem situations
1.33 Develop drawing skills	2.33 Identify rhyming words in a poem	3.33 Summarize events in a story
1.34 Infer facts and details	2.34 Complete a maze	3.34 Enjoy drama
1.35 Make predictions	2.35 Identify ways that people can help missionaries	3.35 Infer the motives of a character
1.36 Sequence pictures in story order	2.36 Read a map	3.36 Identify characters in the story

1.37 Identify with a character	2.37 Recognize the importance of praying for others	3.37 Generalize about a character from a specific action
1.38 Read orally to convey excitement	2.38 Identify story order	3.38 Recognize the importance of sharing and teamwork
1.39 Identify fanciful elements in the story	2.39 Demonstrate an understanding of the character of Christ	3.39 Relate story content to biblical truth: God wants us to show kindness and thoughtfulness to others
1.40 Distinguish reality from fantasy	2.40 Relate biblical fiction to the nonfiction source: the Bible	3.40 Identify words to complete meaningful sentences
1.41 Use proper voice inflection when reading a question	2.41 Recall a series of instructions from the story	3.41 Use voice inflections to convey the mood of the story
1.42 Recall facts and details	2.42 Match characters and dialog	3.42 Recognize elements of setting
1.43 Follow directions	2.43 Connect a picture to a word	3.43 Recognize that a song is a poem set to music
1.44 Read sentences as units of thought	2.44 Define words using story context	3.44 Infer the main idea of a picture
1.45 Read orally to convey pace in the story	2.45 Demonstrate an understanding of one of the miracles performed by Jesus	3.45 Determine the sequence of events
1.46 Develop creative thinking	2.46 Illustrate a story	3.46 Read chorally
1.47 Identify character traits	2.47 Distinguish between a story and an informational article	3.47 Demonstrate an appreciation for poetry
1.48 Use varied voice inflection in response to end punctuation	2.48 Demonstrate an understanding of size relationships	3.48 Recognize the importance of prayer
1.49 Identify sequence of events	2.49 Recognize that God has a plan for every creature in His creation	3.49 Recognize the use of onomatopoeia

1.50 Draw conclusions	2.50 Compare and contrast different types of fish	3.50 Develop writing skills
1.51 Recognize alphabetical order	2.51 Develop creative writing	3.51 Compare and contrast information
1.52 Recognize the author's use of humor	2.52 Infer and recall story details	3.52 Read orally to communicate information given in an article
1.53 Recognize fanciful elements in the story	2.53 Identify fanciful elements in illustrations	3.53 Demonstrate an appreciation for the role of firefighters
1.54 Note elements of setting	2.54 Use varied voice inflection to convey emotion and character traits	3.54 Complete a maze
1.55 Decide what could happen next	2.55 Comprehend and illustrate a word	3.55 Infer supporting details
1.56 Use tone of voice to communicate meaning	2.56 Make inferences about a character from his speech	3.56 Draw conclusions
1.57 Associate the traffic light colors with "stop" and "go"	2.57 Answer riddles	3.57 Demonstrate an appreciation of a newspaper article
1.58 Identify problems and solutions	2.58 Interpret unstated facts and details	3.58 Draw conclusions by meaningful phrases
1.59 Identify words to complete meaningful sentences	2.59 Identify action words	3.59 Note the actions of characters
1.60 Match words and pictures		3.60 Note characters' responses that imply emotion
1.61 Identify emotional responses of characters		3.61 Recognize the elements of a fable
1.62 Respond to the illustrator's humorous interpretation of the story		3.62 Relate story content to biblical truth

1.63 Identify problems and solutions		3.63 Recognize the importance of being friendly and kind
1.64 Relate story content to biblical truth		3.64 Sequence pictures in order
1.65 Develop fine motor skills		3.65 Summarize a story
1.66 Complete a maze		3.66 Recognize that God has a plan for our lives
1.67 Recognize that mixing two colors together produces another color		3.67 Appreciate God's care and protection of individuals
1.68 Infer supporting details		3.68 Sequence sentences
		3.69 Match definitions to words
		3.70 Identify characters and their actions
		3.71 Recognize the importance of fulfilling responsibilities
		3.72 Recognize that actions have consequences
		3.73 Develop sentence meaning
		3.74 Draw conclusions from supporting details
		3.75 Demonstrate a respect for authority
		3.76 Recognize the significance of the U.S. Civil War in American history
		3.77 Match pictures

Semester 1: Standards by Readers

Semester 1: Standards by Readers					
.1. Reader A		.2. Reader B		.3. Reader C	
<u>Colors Glowing</u>		<u>Feathers, Fins, and Fur</u>		<u>Helping Hands</u>	
(29 days)		(22 days)		(35 days)	
AR.RL.1.1	AR.RF.1.4.A,B	AR.RL.1.1	AR.RI.1.1	AR.RL.1.1	AR.RI.1.1
AR.RL.1.2		AR.RL.1.2	AR.RI.1.2	AR.RL.1.2	AR.RI.1.2
AR.RL.1.3		AR.RL.1.3	AR.RI.1.3	AR.RL.1.3	AR.RI.1.3
AR.RL.1.4		AR.RL.1.4	AR.RI.1.4	AR.RL.1.4	AR.RI.1.4
AR.RL.1.5		AR.RL.1.5	AR.RI.1.5	AR.RL.1.5	AR.RI.1.6
AR.RL.1.6		AR.RL.1.6	AR.RI.1.6	AR.RL.1.6	AR.RI.1.7
AR.RL.1.7		AR.RL.1.7	AR.RI.1.7	AR.RL.1.7	AR.RI.1.8
AR.RL.1.9		AR.RL.1.9	AR.RI.1.9	AR.RL.1.9	AR.RI.1.10
			AR.RI.1.10	AR.RL.1.10	AR.RF.1.4.A,B
			AR.RF.1.4.A,B		



LOVE.
LIGHT.
LIFE.

Semester 2

Reader D - A
Day to
Remember

Reader E -
Hear the Music

Reader F -
Treasures to
Keep

Semester 2: Readers and Objectives		
.4. Reader D	.5. Reader E	.6. Reader F
<u>A Day to Remember</u>	<u>Hear the Music</u>	<u>Treasures to Keep</u>
(30 days)	(23 days)	(19 days)
4.1 Evaluate the responses of the characters	5.1 Develop an appreciation for library books	6.1 Infer story details
4.2 Relate story content to personal experiences	5.2 Relate characters' actions to personal experiences	6.2 Evaluate the actions of characters
4.3 Infer a character's emotion from dialog	5.3 Identify rhyming words	6.3 Relate story content to personal experiences
4.4 Develop creative thinking	5.4 Compare and contrast	6.4 Develop creative thinking
4.5 Recognize the use of onomatopoeia	5.5 Demonstrate an appreciation for band instruments	6.5 Complete a meaningful sentence
4.6 Make inferences about the story from the illustrations	5.6 Draw conclusions	6.6 Describe the emotions of a character
4.7 Recall story details	5.7 Note differences in characters	6.7 Make judgments
4.8 Infer the emotions of characters	5.8 Relate story content to personal experiences	6.8 Count by fives
4.9 Use varied voice inflection to convey emotion	5.9 Develop creative thinking	6.9 Make predictions
4.10 Make judgments about a character's actions	5.10 Identify the emotional responses of characters	6.10 Interpret a figure of speech

4.11 Compose meaningful sentences	5.11 Recognize the importance of cooperation	6.11 Predict outcomes
4.12 Note the author's use of descriptive verbs	5.12 Relate story content to biblical truth	6.12 Explain a character's misunderstanding
4.13 Relate story content to biblical truth	5.13 Understand the meaning of words	6.13 Identify describing words in a poem
4.14 Identify emotional responses	5.14 Read and interpret an acrostic	6.14 Identify rhyming words in a poem
4.15 Recognize the ways in which characters view a situation differently	5.15 Interpret pictures	6.15 Identify character traits
4.16 Identify the main idea of a picture	5.16 Recognize the importance of helpfulness	6.16 Compare and contrast characters
4.17 Recall facts and details	5.17 Use varied voice inflection to convey a character's emotion	6.17 Recall facts and details
4.18 Recall the sequence of events in a story	5.18 Predict outcomes	6.18 Evaluate cause-and-effect relationships
4.19 Make a judgment about the story's moral	5.19 Develop creative writing	6.19 Identify motives of a character
4.20 Predict outcomes	5.20 Recall facts and details	6.20 Identify changes in characters' attitudes
4.21 Write meaningful sentences	5.21 Interpret a character's response by his actions	6.21 Develop creative writing
4.22 Make predictions	5.22 Recognize the humor in a story	6.22 Demonstrate a sense of history
4.23 Recognize the importance of obedience	5.23 Demonstrate an appreciation of a biography	6.23 Recall story details
4.24 Use varied voice inflection to convey meaning and emotions of characters	5.24 Identify characters	6.24 Compare the customs of Bible times with current customs
4.25 Identify words	5.25 Make judgments about a character's actions	6.25 Recognize attributes of God

4.26 Identify a character's emotions	5.26 Evaluate characters' actions	6.26 Develop word meaning
4.27 Make judgments about a character's actions and attitudes	5.27 Identify the main idea	6.27 Infer motives
4.28 Identify action words	5.28 Distinguish fantasy from reality	6.28 Relate story content to biblical truth
4.29 Develop fine motor skills	5.29 Understand the meaning of a sentence	6.29 Use varied voice inflection to communicate emotion
4.30 Describe the biblical response of a character	5.30 Demonstrate an appreciation for folktale drama	6.30 Identify the emotions of a character
4.31 Complete a maze	5.31 Recognize the ways in which characters view problems differently	6.31 Compare modern living conditions to the living conditions in the story
4.32 Recognize the importance of witnessing	5.32 Use varied voice inflection to communicate emotion	6.32 Relate story content to biblical truth: God will preserve His Word forever
4.33 Relate emotional responses of characters to personal experiences	5.33 Use varied voice inflection to communicate actions and sounds	6.33 Sequence events in history
4.34 Identify problems and solutions	5.34 Match characters and dialogs	6.34 Focus on the author's use of descriptive verbs
4.35 Identify the meanings of figures of speech	5.35 Identify and categorize words	6.35 Recognize a stanza of a poem
4.36 Identify onomatopoeic words	5.36 Identify the motives of a character	6.36 Identify rhyming words
4.37 Sequence a process	5.37 Demonstrate an understanding of the uniqueness of individuals	6.37 Infer supporting details
4.38 Generalize about a character from specific actions	5.38 Complete a maze	6.38 Identify the emotional responses of characters
4.39 Distinguish fanciful elements from realistic elements	5.39 Read dialog orally to portray characters	6.39 Identify hidden objects

4.40 Recognize the author's use of action words and name choices to convey character traits	5.40 Identify the change in a character	6.40 Develop map skills
4.41 Develop creative writing	5.41 Understand the meaning of phrases	6.41 Sequence events in a story
4.42 Use varied voice inflection to convey meaning	5.42 Make and draw conclusions	6.42 Identify changes in a character's attitude
4.43 Identify ways to care for teeth	5.43 Demonstrate an appreciation for poetry	6.43 Distinguish between living and nonliving ocean treasures
4.44 Make predictions and judgments	5.44 Participate in choral reading	6.44 Identify ocean treasures
4.45 Identify the attitudes of characters	5.45 Identify biblical principles	6.45 Identify onomatopoeic words in a poem
4.46 Draw conclusions	5.46 Recognize the power of prayer	6.46 Complete a maze
4.47 Recognize the alliteration of sw sounds	5.47 Apply biblical principles	6.47 Distinguish reality from fantasy
4.48 Demonstrate an appreciation for poetry	5.48 Demonstrate an appreciation for cultural heritage	6.48 Relate story content to biblical truth: Your sin will find you out
4.49 Infer ideas not explicitly stated	5.49 Infer motives of characters	
4.50 Identify and categorize words	5.50 Recognize cause-and-effect relationships	
4.51 Recognize attributes of God	5.51 Write meaningful sentences	
4.52 Identify characters and their actions	5.52 Demonstrate an awareness of sound and rhythm in poetry	
4.53 Identify positive and negative character traits	5.53 Use rhythm to convey meaning	
4.54 Distinguish between reality and fantasy	5.54 Use descriptive words	

4.55 Describe the change in a character		
4.56 Recognize the importance of teamwork		
4.57 Demonstrate an appreciation for drama		
4.58 Identify characters in a play		
4.59 Gather information from a recipe card		
4.60 Identify differences between American and Japanese cultures		
4.61 Recognize other cultures		

Semester 2: Standards by Readers

Semester 2: Standards by Readers		
.4. Reader D	.5. Reader E	.6. Reader F
<u>A Day to Remember</u>	<u>Hear the Music</u>	<u>Treasures to Keep</u>
(30 days)	(23 days)	(19 days)
AR.RL.1.1 AR.RF.1.4.A,B AR.RL.1.2 AR.RL.1.3 AR.RL.1.4 AR.RL.1.5 AR.RL.1.6 AR.RL.1.7 AR.RL.1.9 AR.RL.1.10	AR.RL.1.1 AR.RI.1.1 AR.RL.1.2 AR.RI.1.2 AR.RL.1.3 AR.RI.1.3 AR.RL.1.4 AR.RI.1.4 AR.RL.1.5 AR.RI.1.6 AR.RL.1.6 AR.RI.1.7 AR.RL.1.7 AR.RI.1.10 AR.RI.1.8 AR.RF.1.4.A,B AR.RL.1.10	AR.RL.1.1 AR.RI.1.1 AR.RL.1.2 AR.RI.1.2 AR.RL.1.3 AR.RI.1.3 AR.RL.1.4 AR.RI.1.4 AR.RL.1.5 AR.RI.1.6 AR.RL.1.6 AR.RI.1.7 AR.RL.1.7 AR.RI.1.10 AR.RL.1.9 AR.RF.1.4.A,B AR.RL.1.10