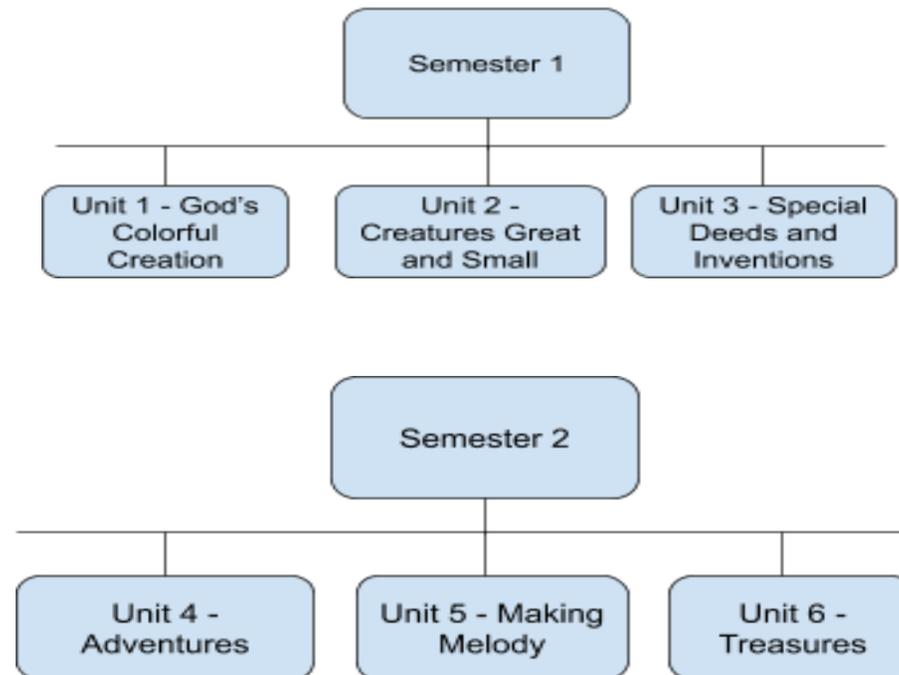
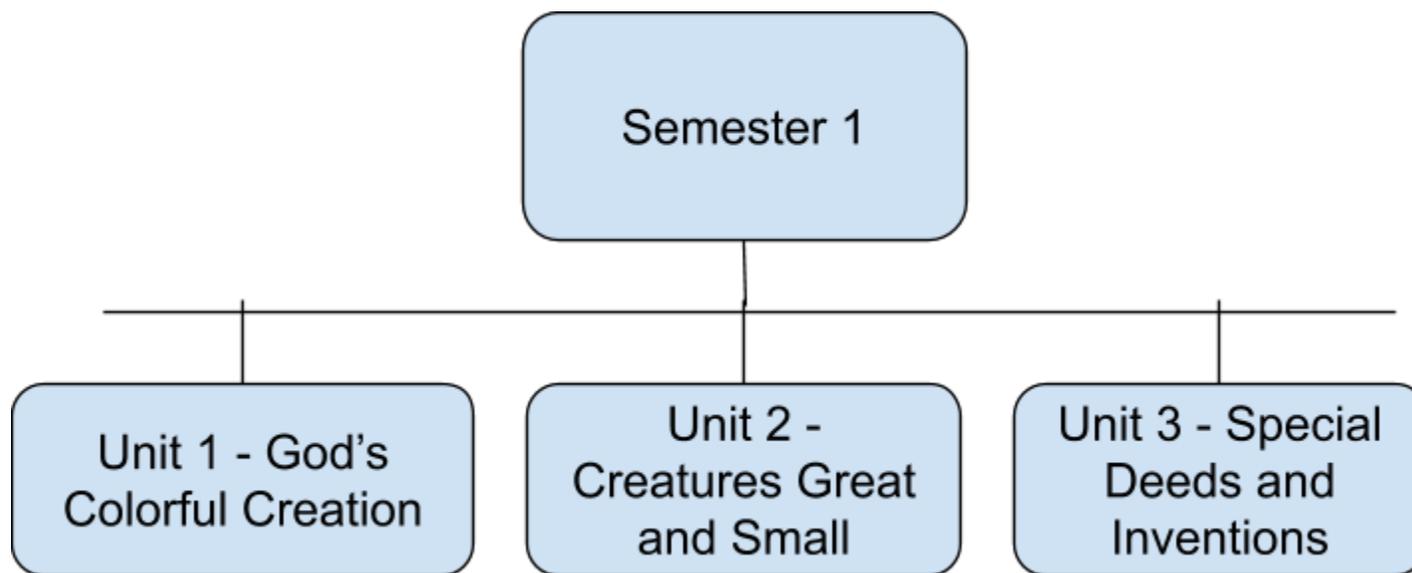




## Ridgefield Christian School First Grade ELA

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## Semester 1: Units and Objectives

.1. Unit 1	.2. Unit 2	.3. Unit 3
God's Colorful Creation	Creatures Great and Small	<u>Special Deeds and Inventions</u>
(29 days)	(22 days)	(35 days)
1.1 Identify characters in a story	2.1 Contribute to a discussion about penguins	3.1 Recognize silent e in long-vowel words
1.2 Demonstrate listening comprehension skills	2.2 Know the difference between a real and make-believe story	3.2 Identify action words in sentences
1.3 Match words and pictures	2.3 Read plural nouns	3.3 Read service words
1.4 Distinguish between uppercase and lowercase letters	2.4 Understand how fat and feathers keep a penguin warm	3.4 Recognize that a long vowel sound is indicated by a macron
1.5 Distinguish between vowels and consonants	2.5 Read words with final blends	3.5 Decode word families
1.6 Identify initial sounds	2.6 Recognize that names begin with capital letters	3.6 Identify the phonics characters Miss Long and Marker e
1.7 Increase knowledge of the culture of other people	2.7 Decode words with initial and final blends	3.7 Decode word families with long vowels
1.8 Recognize that the short vowel sound is indicated by a breve	2.8 Read words with suffixes	3.8 Identify the main idea and important events in a story
1.9 Read word families	2.9 Discuss facts about penguins	3.9 Discuss facts about the blind
1.10 Read service words	2.10 Read words with l and r blends	3.10 Recognize long o with silent e

1.11 Use letter-sound association in familiar words	2.11 Use correct punctuation when composing a sentence	3.11 Decode long o word families
1.12 Read a verb with s added at the end	2.12 Decode words with initial s blends	3.12 Compose a new ending to a story
1.13 Contribute to a discussion	2.13 Decode words with final s blends	3.13 Decode words with long u
1.14 Identify colors and color words	2.14 Decode words with initial and final sh	3.14 Participate in a discussion about a hymn writer
1.15 Dictate sentences for a class experience story	2.15 Read verbs with final -es	3.15 Distinguish between several long vowels
1.16 Identify the place of a consonant sound in words	2.16 Generate ideas before writing a sentence	3.16 Match phonics characters with letters in words
1.17 Relate a biblical theme to personal experience	2.17 Participate in a finger play	3.17 Recognize the phonics characters The Bad Cats
1.18 Recognize the phonics characters Mr. & Mrs. Short	2.18 Decode words with -es after sh	3.18 Add a suffix to words that end with silent e
1.19 Distinguish the /s/ and /z/ sound of s	2.19 Generate ideas before writing about an assigned topic	3.19 Add a suffix to a word ending with a consonant
1.20 Participate in the dramatization of a narrative poem using stick puppets	2.20 Use repetition, rhyme, and rhythm in oral texts	3.20 Identify long and short vowel sounds
1.21 Identify descriptive words that match a sunny day and a dark day	2.21 Decode words with initial and final ch	3.21 Write long and short vowels with a macron and breve
1.22 Practice initial /d/ with a tongue twister	2.22 Read words with -es after final ch	3.22 Decode words with suffixes
1.23 Participate in a discussion about the colors of fall leaves	2.23 Discuss pandas	3.23 Identify the number of syllables in words

1.24 Identify a period and an exclamation point and learn when to use them.	2.24 Decode words with the suffix -ing	3.24 Make a plan before writing a first draft
1.25 Participate in a discussion about teams	2.25 Identify words that are opposite	3.25 Discuss deafness
1.26 Practice initial /b/ with a tongue twister	2.26 Identify /nk/ at the end of a word	3.26 Read names of the days of the week
1.27 Participate in a word family review adding words with initial /b/	2.27 Decode words with th	3.27 Recognize the days of the week are always capitalized
1.28 Recognize that sentences always begin with a capital (uppercase) letter	2.28 Revise by adding text	3.28 Write a story about an experience
1.29 Compose a sentence	2.29 Use the title Mrs.	3.29 Recognize the phonics character Miss Silent
1.30 Demonstrate the effect of heat on the movement of water	2.30 Dictate sentences for a class experience chart	3.30 Decode words with two vowels together
1.31 Appreciate the beauty of watercolor art	2.31 Recognize /hw/	3.31 Determine correct punctuation
1.32 Distinguish sounds in familiar words	2.32 Demonstrate comprehension skills	3.32 Proofread and publish compositions
1.33 Learn facts about a caterpillar	2.33 Identify words with a closed syllable	3.33 Discuss the history of the bicycle
1.34 Recognize the phonics character Uncle Short	2.34 Decode words with -er and -est	3.34 Decode words with the long a pattern
1.35 Learn to use s in possessive words	2.35 Identify the Bad Cats	3.35 Identify a semivowel
1.36 Learn facts about the American flag	2.36 Recognize when to use a double final consonant	3.36 Demonstrate listening comprehension
1.37 Meet the new family friend Reggie	2.37 Read service words	3.37 Decode words that end with a vowel

1.38 Discuss marching bands	2.38 Identify the main idea in a paragraph	3.38 Recognize and use a comma
1.39 Identify and use the question mark	2.39 Read words with sh, ch, th, and wh	3.39 Identify vowel sounds
1.40 Learn facts about camouflage	2.40 Identify animal homes	3.40 Decode words with two vowels together
1.41 Discuss uniforms and name the kinds of people who wear them	2.41 Read words with final -ing and -ed	3.41 Use a story frame to write a story
1.42 Recognize plural nouns	2.42 Understand the meaning of Psalm 23	3.42 Participate in a discussion about bikes and bike safety
1.43 Identify and use quotation marks	2.43 Decode words with le	3.43 Decode long vowel words that include a semivowel
1.44 Participate in a discussion about birds	2.44 Compose a story title	3.44 Use an organizational structure in writing
1.45 Read one- and two- syllable words	2.45 Prepare a composition for an audience	3.45 Add details to a story
1.46 Read compound words	2.46 Understand Genesis 24	3.46 Decode words with y that make the long e sound and use the words in sentences
1.47 Use pictures, words, and music to recognize a vowel sound	2.47 Recognize describing words	3.47 Listen to the long e sound in two syllable words
1.48 Read word families with /o/ (short o)	2.48 Identify syllables	3.48 Discuss the history of roller skates
1.49 Participate in a discussion about an inventor	2.49 Decode words with -ed	3.49 Discuss the history of the pogo stick
1.50 Read word families with initial consonant blend st	2.50 Determine describing words	3.50 Identify long a in words
1.51 Identify and use a comma while reading	2.51 Understand journaling	3.51 Decode words with final blends ld, lt, lk, lp, pt, and xt

1.52 Participate in a discussion about bird nests and eggs	2.52 Determine answers to animal riddles	3.52 Write instructions in proper order
1.53 Read word families with a final consonant blend	2.53 Identify the number of syllables	3.53 Discuss the history of the hot air balloon
1.54 Compose sentences using a service word	2.54 Compose text in a journal	3.54 Sort words by word family
1.55 Identify the number of syllables in a word	2.55 Identify action words	3.55 Write simple instructional text
1.56 Participate in a discussion about the fruits of the Spirit	2.56 Compose a poem	3.56 Discuss the history of the airplane
1.57 Read word families with /f/		3.57 Participate in an action rhyme
1.58 Identify letters in an alphabet review		3.58 Decode words with long i spelled with y
1.59 Read words with suffix -ed		3.59 Publish simple informational text
1.60 Participate in a discussion about balls		3.60 Identify long i in words
1.61 Identify story order		3.61 Decode words with silent gh
1.62 Read words with the consonant blend mp		3.62 Develop a checklist
1.63 Participate in a discussion about transportation		3.63 Identify the sound of y at the end of words
1.64 Read words that end with identical consonants		3.64 Participate in a discussion about kites
1.65 Read words with consonant -er		3.65 Identify the sound of long i
1.66 Participate in a discussion about yaks and zebras		3.66 Decode words with long i

1.67 Participate in an action rhyme		3.67 Observe the use of a poem frame to compose a poem
1.68 Recognize that the final z sound is usually spelled with zz		3.68 Gather ideas for a poem
1.69 Share a labeled picture of their favorite animal		3.69 Guide a discussion about motorboats
1.70 Participate in a letter review activity		3.70 Identify the sound of o in words
1.71 Participate in a discussion about a queen in the Bible		3.71 Use phonics characters to determine vowel sounds
1.72 Practice initial /kw/ with a tongue twister		3.72 Use a poetry frame to write a poem
1.73 Arrange letters in alphabetical order		3.73 Decode words with the semivowel w
		3.74 Decode long o word families
		3.75 Share an original poem with an audience
		3.76 Discuss canoes
		3.77 Construct a paper canoe
		3.78 Decode compound words
		3.79 Use knowledge of individual words in unknown compound words to predict their meaning
		3.80 Identify proper punctuation
		3.81 Recognize ship terminology

		3.82 Review /sh/ and /ch/
		3.83 Recognize that a sentence has a naming and a telling part
		3.84 Recognize a complete sentence
		3.85 Enjoy a sailing song
		3.86 Discuss the Old Testament character Nehemiah
		3.87 Plan to write by making notes about a special place
		3.88 Discuss Nehemiah's long journey
		3.89 Identify short u /u/ and long u /u/ in words
		3.90 Decode words with final le
		3.91 Compose a story about a special place
		3.92 Discuss Nehemiah's work of rebuilding the walls of Jerusalem
		3.93 Demonstrate comprehension by choosing words to complete sentences
		3.94 Demonstrate the story of Nehemiah with a pantomime
		3.95 Use the breve and macron with vowels
		3.96 Discuss the history of crayons
		3.97 Decode words that begin with soft c

		3.98 Recognize that e, i, and y follow a soft c
		3.99 Compose a journal entry about color
		3.100 Discuss the stars and the moon
		3.101 Identify the soft and hard sound of c in words
		3.102 Recognize that a, o, and u follow hard c
		3.103 Compose a story about gift giving

**Semester 1: Standards by Units**

.1. Unit 1	.2. Unit 2	.3. Unit 3
God's Colorful Creation	Creatures Great and Small	Special Deeds and Inventions
(29 days)	(22 days)	(35 days)
AR.RL.1.1,2 3, 5, 7, 9 AR.RF.1.1.A, D AR.RF.1.2.B, C, D, F AR.RF.1.3.A, C, D, E AR.W.1.2, 3, 8 AR.SL.1.1.A, B, C AR.SL.1.5, 6 AR.L.1.1, C, D, E, AR.L.1.2.B, C AR.L.1.5.A	AR.RL.1.1, 2, 3, 7, 9 AR.RF.1.2.D, F AR.RF.1.3.A, D, F AR.W.1.3, 5, 8, 10 AR.SL.1.2, 5, 6 AR.L.1.1.C, D, E, G AR.L.1.2.A, B AR.L.1.5.A, C, D AR.L.1.6	AR.RL.1.1,2,3,7,9 AR.RF.1.2.A, D, F, G AR.RF.1.3.A,B,C,D,E,F AR.W.1.1,2,3,5,6,7,8,10 AR.SL.1.3,5,6 AR.L.1.1.D,E,F,H AR.L.1.2.A,B,C AR.L.1.4.A AR.L.1.5.C



Semester 2

Unit 4 -  
Adventures

Unit 5 - Making  
Melody

Unit 6 -  
Treasures

<b>Semester 2: Units and Objectives</b>		
<b>.4. Unit 4</b>	<b>.5. Unit 5</b>	<b>.6. Unit 6</b>
<b>Adventures</b>	<b>Making Melody</b>	<b>Treasures</b>
(30 days)	(23 days)	(19 days)
4.1 Demonstrate listening comprehension	5.1 Discuss the history of the song “Jesus Loves Me”	6.1 Discuss facts about pack rats and porcupines
4.2 Identify words that have similar meanings	5.2 Name the days of the week in order	6.2 Identify the sound of oo in words
4.3 Discuss the history of cowboys	5.3 Identify contractions	6.3 Use words that describe
4.4 Recognize the phonics character Bossy r	5.4 Compose a journal entry about a song	6.4 Alphabetize by using first and second letters
4.5 Decode r-influenced words	5.5 Discuss music in the Bible	6.5 Participate in an interview
4.6 Discuss western wear	5.6 Decode words with /o/ (short o, au, aw)	6.6 Discuss the word <i>competition</i>
4.7 Recognize contractions	5.7 Identify the number of syllables in a word	6.7 Decode words in which Miss Silent comes first
4.8 Compose a journal entry about being a cowboy or cowgirl	5.8 Discuss conductors and concerts	6.8 Use words that compare
4.9 Discuss cowboy chores	5.9 Identify the sound of c in words	6.9 Decode contractions
4.10 Decode words with r-influenced o	5.10 Recognize the names of places are capitalized	6.10 Use descriptive words in writing
4.11 Demonstrate word comprehension	5.11 Determine the sound of g in words	6.11 Discuss pockets

4.12 Match contractions to the two words that form them	5.12 Divide compound words in syllables	6.12 Decode the _ield and _ief word families
4.13 Use questions in planning a composition	5.13 Compose a journal entry about a concert	6.13 Use a caret mark in editing a composition
4.14 Discuss rodeos	5.14 Discuss the history of the piano	6.14 Use an editing checklist
4.15 Use synonyms	5.15 Identify long and short vowel sounds	6.15 Share a collection with others
4.16 Complete and publish compositions about horses	5.16 Divide a word with consonant + le into syllables	6.16 Identify sounds in words
4.17 Discuss the importance of a horse to a cowboy	5.17 Think of a skill to write about	6.17 Decode words ending with y with an added suffix
4.18 Demonstrate comprehension of r-influenced words	5.18 Discuss stringed instruments	6.18 Discuss lunches
4.19 Decode compound words	5.19 Identify the sounds of s and j in words	6.19 Demonstrate listening comprehension
4.20 Discuss the circuit rider	5.20 Decode words with silent d	6.20 Decode words in the _ead word family
4.21 Identify /ur/ words (er, ir, ur)	5.21 Compose a story about a skill	6.21 Match words with contractions
4.22 Recognize that the names of books begin with capital letters	5.22 Discuss percussion instruments	6.22 Use phonics characters to decode long i in closed syllables
4.23 Discuss cattle branding	5.23 Decode words with silent letters	6.23 Read service words
4.24 Demonstrate comprehension by matching /ur/ words to clues	5.24 Determine alphabetical order of words	6.24 Create a word web
4.25 Discuss a cowboys gear	5.25 Discuss brass instruments	6.25 Discuss the treasure in 2 Chronicles 34
4.26 Decode words with ir	5.26 Match the sound of l- and r- blends with words	6.26 Decode words that have a long vowel followed by two consonants

4.27 Compose a journal entry about a birthday	5.27 Read service words	6.27 Use a word web
4.28 Discuss the foods cowboys enjoyed	5.28 Discuss the woodwind section of the orchestra	6.28 Discuss being a treasure to God
4.29 Prepare to write a recipe	5.29 Demonstrate comprehension of word family words	6.29 Demonstrate comprehension by answering questions related to a portion of the Bible
4.30 Sing cowboy songs	5.30 Compose a journal entry about a musical instrument	6.30 Identify the vowel sounds in words
4.31 Compose a recipe	5.31 Discuss music boxes	6.31 Decode words with silent letters
4.32 Celebrate Cowboy Day	5.32 Match sounds to words	6.32 Edit and publish
4.33 Identify word families	5.33 Demonstrate comprehension of words	6.33 Discuss parables
4.34 Use an increased list of service words	5.34 Prepare to write by choosing a topic and writing ideas	6.34 Demonstrate comprehension of service words
4.35 Discuss day, night, and seasons	5.35 Discuss merry-go-rounds	6.35 Demonstrate school spirit
4.36 Use Miss Long and Miss Silent to decode words with two syllables	5.36 Recognize figurative sayings	6.36 Identify blends
4.37 Recognize that months are written with capital letters	5.37 Listen to the sound of r-influenced vowels in words	6.37 Edit text
4.38 Discuss clouds and fog	5.38 Write a descriptive composition	6.38 Discuss tide treasures
4.39 Recognize the title Dr.	5.39 Discuss bamboo	6.39 Demonstrate listening comprehension of a poem
4.40 Identify words that have opposite meanings	5.40 Demonstrate listening comprehension skills	6.40 Follow directions

4.41 Compose a journal entry about favorite weather	5.41 Listen for the /o/ sound (short o)	6.41 Decode words with the long oo sound
4.42 Discuss snow	5.42 Decode words with suffixes -er and -est	6.42 Complete a class story
4.43 Decode words with long oo	5.43 Determine the correct suffix to use when comparing objects	6.43 Demonstrate comprehension of word family words
4.44 Discuss antonyms	5.44 Decode words with silent gh	6.44 Use correct punctuation
4.45 Plan the writing of a poem	5.45 Discuss the Bible account of Jericho	6.45 Use correct story order
4.46 Discuss ice	5.46 Decode words with suffixes -ly, -ment, and -ness	6.46 Discuss Adoniram Judson
4.47 Name and discuss the seasons	5.47 Compose a journal entry about what he has learned about God	6.47 Discuss missionary boxes
4.48 Compose and publish a poem about snow	5.48 Discuss the Bible character David	6.48 Identify the number of syllables in a word
4.49 Discuss tornadoes	5.49 Identify homonyms	6.49 Discuss Fort Knox and the gold deposit
4.50 Decode words with short oo	5.50 Discuss fiddles	6.50 Decode word families
4.51 Discuss hurricanes	5.51 Use words to compare two and three or more things	6.51 Brainstorm story lines
4.52 Identify the long and short oo sound in words	5.52 Compose a letter	6.52 Discuss libraries
4.53 Use correct punctuation	5.53 Match rhyming words	6.53 Decode words that end with y
4.54 Name the months in order	5.54 Decode words with final blends sp, lf, lt, ld, lk, lp, pt, and xt	6.54 Determine when to use uppercase letters

4.55 Discuss thunder and lightning	5.55 Decode words with suffixes -ing, -ed, and -ly	6.55 Use a planning page in writing
4.56 Demonstrate comprehension by answering questions about a story	5.56 Notice the spelling of words with suffixes	6.56 Discuss the Smithsonian Institution
4.57 Compose a journal entry about a favorite sound	5.57 Discuss Old English customs	6.57 Decode words that are divided between two consonants
4.58 Discuss the circus	5.58 Listen for the sounds of tw, sh, and ch in words	6.58 Recognize that a suffix can be a separate syllable
4.59 Identify synonyms and antonyms	5.59 Choose the correct words for analogies	6.59 Discuss national parks
4.60 Plan a composition about a fun experience	5.60 Determine a rhyming word	6.60 Review adding suffixes to words with long and short vowels
4.61 Discuss clowns and circus parades	5.61 Discuss the alphabet	6.61 Discuss favorite animals
4.62 Hear /ou/ in words	5.62 Identify the sound of ar, or, and oi/oy	6.62 Identify words that show action
4.63 Compose a story about a fun experience	5.63 Demonstrate comprehension of words that end with -ly	6.63 Review the sounds of soft c and soft g
4.64 Discuss the ringmaster	5.64 Use proper punctuation and capitalization	6.64 Share favorite toys
4.65 Decode words with ou	5.65 Arrange words in alphabetical order	6.65 Listen to a poem about the sounds toys make
4.66 Match rhyming words	5.66 Write about a favorite word	6.66 Identify sounds in words
4.67 Recognize prepositions	5.67 Discuss when and why people sang psalms in Bible days	6.67 Group according to category
4.68 Discuss the circus band	5.68 Sing two psalms	6.68 List ideas and rhyming words for a poem

4.69 Identify the long and short sound of c in words	5.69 Identify a suffix or prefix in a word	6.69 Discuss and describe favorite places
4.70 Identify initial soft g in words	5.70 Determine the number of syllables in words	6.70 Identify the vowel in a syllable
4.71 Discuss aerial artists	5.71 Plan to write a poem	6.71 Divide words between like or unlike consonants
4.72 Identify the sound of g in words	5.72 Discuss singing a new song	6.72 Recognize that a suffix is usually a separate syllable
4.73 Compose a journal entry about being a circus performer	5.73 Match words and clues	6.73 Divide compound words into syllables between the two words
4.74 Discuss circus elephants and chimps	5.74 Edit a composition	6.74 Compose a poem
4.75 Identify the sounds of c and g in words	5.75 Listen to a musical scale	6.75 Discuss families
4.76 Comprehend the meaning of prepositions	5.76 Identify syllables	6.76 Share original poem
4.77 Plan a composition	5.77 Identify the meaning of words with suffixes and prefixes	6.77 Discuss favorite foods
4.78 Decode words with oi	5.78 Add suffixes and prefixes to base words	6.78 Hear the sound of r-influenced vowels
4.79 Write the months of the year with uppercase letters	5.79 Participate in a jug band	6.79 Review prefixes and suffixes
4.80 Compose a story about an elephant	5.80 Hear specific sounds in words	6.80 Discuss favorite persons
4.81 Discuss circus horses	5.81 Decode words that have y as long e or long i	6.81 Demonstrate comprehension of naming words
4.82 Recognize the /oi/ sounds	5.82 Use the Bad Cats as -er and -est words are read	6.82 Determine main idea

4.83 Identify the number of syllables in a word	5.83 Identify analogies	6.83 Participate in a special treasure day
4.84 Name the days of the week in order		6.84 Identify the sound of a blend in a word
4.85 Discuss circus animals		6.85 Read service words
4.86 Read contractions		
4.87 Discuss the circus tour and vacation		
4.88 Identify /o/ (au, aw) words		
4.89 Demonstrate comprehension by matching clues and words		
4.90 Brainstorm and make a list as preparation to write		
4.91 Participate in Clown Day		
4.92 Decode words with au		
4.93 Compose a letter		

**Semester 2: Standards by Units**

<b>.4. Unit 4</b>	<b>.5. Unit 5</b>	<b>.6. Unit 6</b>
<b>Adventures</b>	<b>Making Melody</b>	<b>Treasures</b>
(30 days)	(23 days)	(19 days)
AR.RL.1.1,2,3,7,9 AR.RF.1.2.A,D,F,G AR.RF.1.3.B,C,E,F AR.W.1.2,2.C,3,5,6,8,10 AR.SL.1.1.A,B AR.SL.1.2,3,5,6 AR.L.1.1.G AR.L.1.2.A,B AR.L.1.4.A AR.L.1.5.A AR.L.1.6	AR.RL.1.1,2,3,7,9 AR.RF.1.1.A AR.RF.1.2.E,G AR.RF.1.3.A,D,F AR.W.1.1,3,6,8 AR.SL.1.1.C AR.SL.1.2,3,5 AR.L.1.5.A,C AR.L.1.6	AR.RL.1.1,2,3,7,9 AR.RF.1.2.A,B,E,F AR.RF.1.3.B,F AR.RF.2.3.D AR.W.1.2,6,7,8 AR.SL.1.2,3,4,5 AR.L.1.1.B,E AR.L.1.2.A,B AR.L.1.5.B,C,D AR.L.1.6 AR.L.2.2.B