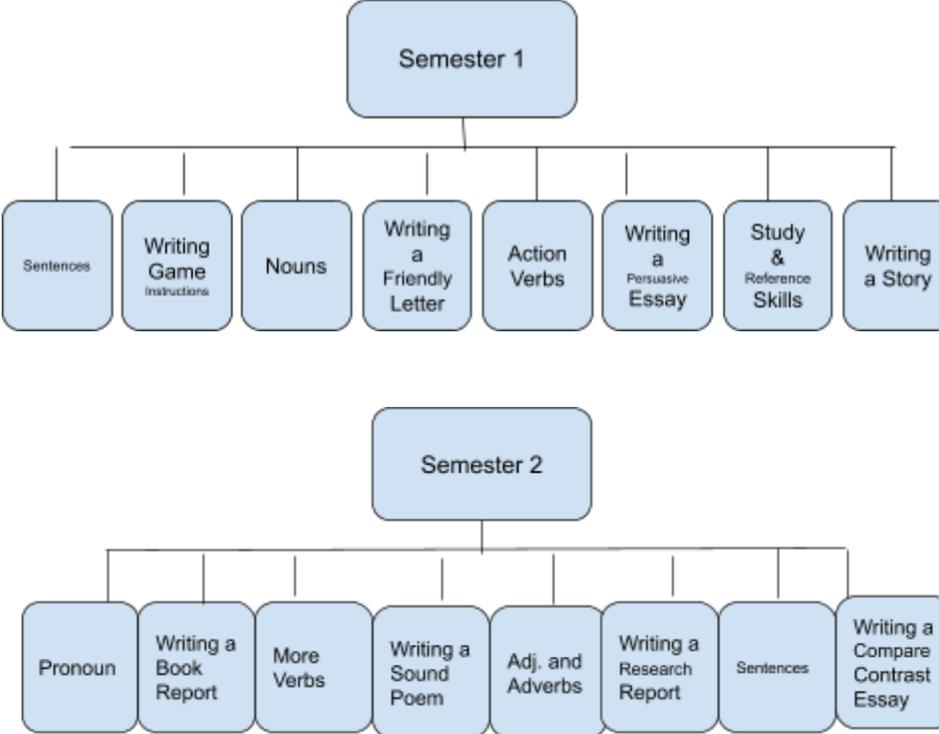
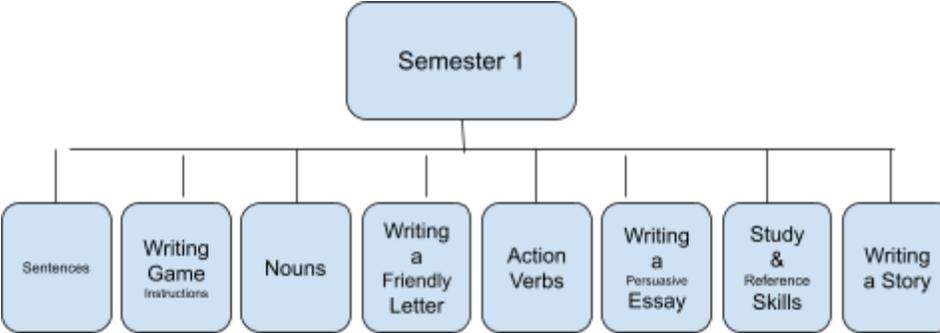


Ridgefield Christian School



Ridgefield Christian School



Semester 1: Units/Content Studied

Sentences	Writing Game Instructions	Nouns	Writing a Friendly Letter	Action Verbs	Writing a persuasive Essay	Study and Reference Skills	Writing a Story
2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks
1.1 Distinguish between fragments and complete sentences. Add beginning capitalization and ending punctuation. Write a complete sentence.	2.1 Recognize a thesaurus and its function. Use a thesaurus to find exact words. Use words from the thesaurus in sentences.	3.1 Identify nouns in a sentence. Distinguish between proper and common nouns. Write common nouns for proper nouns. Write proper nouns for common nouns.	4.1 Identify the character and setting of a narrative. Identify the topic of a narrative. Identify the beginning, middle, and end of a narrative. Identify the main idea of each part of a narrative. Develop an understanding of the the term personal narrative.	5.1 Define action words. Identify the subject and predicate partes of a sentence. Identify an action verb in a sentence.	6..1 Understand the meaning of opinion. Recognize logical structure. Generate reasons to support opinions. Distinguish stronger reasons from weaker reasons.	7.1 Locate the title page, copyright page, table of contents, glossary, and index of a book. Identify the title, author, publisher, location of publisher, and copyright date of a book. Use a table of contents to locate information. Predict the location of information in a book.	8.1 Define pronoun. Identify pronouns. Distinguish between singular pronouns and plural pronouns.
1.2 Identify subject and predicate parts. Divide sentences	2.2 Identify ways to make a paragraph clear. Plan a paragraph	3.2 Differentiate between singular and plural nouns.	4.2 Identify the five parts of a friendly letter, recognize the letter as a way	5.2 Develop an understanding of present-tense verbs.	6.2 Analyze a student model of a persuasive essay. Plan a	7.2 Identify the location and purpose of a glossary.	8.2 Identify subject pronouns in the subject.

<p>between the subject and predicate parts. Write a complete sentence</p>	<p>together that gives instructions. Draft the class paragraph together.</p>	<p>Form plural nouns by adding s and es to singular nouns. Form the correct plural spelling for singular nouns ending in ch,sh, s, x, and z. Change singular nouns to their plural forms.</p>	<p>to tell a personal narrative. Recognize the use of commas in a friendly letter. Recognize the use of capital letters for proper nouns in a friendly letter.</p>	<p>Determine when to add s or es to a present-tense verb, including when to change the y to i and add es.</p>	<p>persuasive essay together. Draft a persuasive essay together.</p>	<p>Alphabetize words. Use alphabetical order to determine entry words on a glossary page. Compare and contrast a dictionary and a glossary. Use a glossary to find information.</p>	<p>Replace nouns with pronouns for the subject. Write subject pronouns in sentences.</p>
<p>1.3 Distinguish between telling sentences (declarative sentences) and questions (interrogative sentences) Punctuate sentences with periods or question marks. Write sentences with correct punctuation.</p>	<p>2.3 Revise the class instructions together. Proofread the instructions together. Publish the instructions.</p>	<p>3.3 Recognize nouns that form their plurals by changing their spellings. Recognize nouns that do not change their spellings to form their plurals. Write the correct plural forms of nouns.</p>	<p>4.3 Identify the five parts of a friendly letter. Choose an audience for a personal narrative. Choose a topic for a personal narrative. Plan a personal narrative letter. Use a story map to plan the characters, setting, main ideas, and details of a personal narrative.</p>	<p>5.3 Distinguish between present-tense verbs and past-tense verbs. Change present-tense verbs to past-tense verbs.</p>	<p>6.3 Identify reasons with insufficient support. Revise a persuasive essay together. Discuss ways to publish a persuasive essay.</p>	<p>7.3 Locate the index. Use the index for information. Identify topics and corresponding subtopics.</p>	<p>8.3 Gain an understanding of pronoun/ verb agreement. Determine correct verb forms for subject pronouns.</p>

<p>1.4 Distinguish between commands (imperative sentences) and exclamations (exclamatory sentences) Punctuate sentences with periods and exclamation points. Write sentences with correct punctuation.</p>	<p>2.4 Choose a game to explain. Plan the instructions using time ordered-words.</p>	<p>3.4 Capitalize names of people, titles of people, buildings, streets, cities, states, countries, bodies of water, book and story titles, days of the week, months of the year, and holidays. Capitalize names of God as well as the Bible, its divisions, and the books of the Bible.</p>	<p>4.4 Analyze the story map for a personal narrative. Develop an understanding of the stages of the Writing Process. Draft a friendly letter.</p>	<p>5.4 Distinguish between past, present and future-tense verbs. Change present-tense future-tense verbs. Write future-tense verbs.</p>	<p>6.4 Choose a topic for a persuasive essay. Target an audience for an essay. Complete an opinion chart to plan an essay.</p>	<p>7.4 Recognize the purpose of a dictionary. Use a dictionary page for information about definitions, spelling, and pronunciation. Use alphabetical order to determine entry words that come between guide words.</p>	<p>8.4 Differentiate between subject pronouns. Identify object pronouns. Replace nouns with pronouns in the predicate. Write sentences with object pronouns.</p>
<p>1.5. Distinguish among the four types of sentences. Punctuate the 4 types of sentences. Write a sentence, choosing one of the 4 types of sentences.</p>	<p>2.5 Recall the purpose of the planning stage. Draft an interesting topic sentence. Write the first draft of instructions.</p>	<p>3.5 Define abbreviation. Capitalize and abbreviate the days of the week, months of the year, streets, titles of people, books of the Bible, and states.</p>	<p>4.5 Understand the purpose for revision. Participate in a writing conference. Revise the first draft of the friendly letter.</p>	<p>5.5 Distinguish between main verbs and helping verbs. Identify am, is, ar, was, were, have, has, and had, as helping verbs. Choose the correct helping verb, has or have. Use helping verbs correctly in the</p>	<p>6.5 Write the first draft of an essay. Review the structure of a persuasive essay.</p>	<p>7.5 Use sample sentences for understanding an entry word. Write a sample sentence or phrase that matches a definition. Recognize specialized dictionaries. Use alphabetical order to</p>	<p>8.5 Identify the correct uses of I and me. Use I and me correctly in sentences.</p>

				sentence.		determine entry words that come between guide words. Use a pronunciation guide to determine word pronunciation.	
1.6 Identify subjects and predicates that can be combined using and. Combine sentences having the same subject or predicate using and.	2.6 Understand the purpose for revision. Participate in a writing conference. Revise the instructions.	3.6 Make singular noun possessive by adding 's to the end of the word.	4.6 Proofread a letter. Recognize errors.	5.6 Use the correct forms of the irregular verbs begin, see, give, write, eat, take and grow.	6.6 Understand the purpose for revision. Participate in a writing conference. Revise the persuasive essay.	7.6 Identify volumes of an encyclopedia. Identify keywords of a subject. Identify the location (volume number) of keywords. Use an encyclopedia for information.	8.6 Identify possessive nouns and possessive pronouns. Replace possessive nouns with possessive pronouns.
1.7 Define a simple sentence. Define a compound sentence. Combine two simple sentences using a comma and or and , or but. Write compound sentences with	2.7 Recognize errors. Proofread the instructions.	2.7 Make plural nouns that end in s possessive by adding an apostrophe to the end other nouns. Make plural nouns that do not end in s possessive by adding 's to the end of the nouns.	4.7 Make a neat final copy. Publish a friendly letter.	5.7 Use the correct forms of the irregular verbs go, come, do tell, run, sing, and make. Distinguish between regular and irregular verbs.	6.7 Recognize errors. Proofread the persuasive essay	7.7 Differentiate among fiction, nonfiction, and reference books. Identify author, title, and subject cards of a card catalog. Use a card catalog for information	8.7 Identify possessive nouns. Identify possessive pronouns. Replace possessive nouns with possessive pronouns. Write possessive nouns and pronouns

correct capitalization.							correctly in sentences.
1.8 Differentiate complete sentences from run-on sentences. Using proofreading marks to correct capitalization and punctuation errors. Rewrite run-on sentences as complete sentences.	2.8 Make a neat final draft. Publish the instructions.	2.8 Identify nouns, verbs, and adjectives in a series. Use commas for nouns, verbs, or adjectives in a series.	4.8 Differentiate between the return address and the mailing address on an envelope. Write a return address and a mailing address correctly on an envelope. Use street names and state abbreviations correctly in addresses.	5.8 Identify prefixes and their meanings. Use a prefix with a word in a sentence.	6.8 Make a neat final draft. Publish the persuasive essay.	7.8 Make a neat final copy of the story. Publish the story.	8.8 Identify reasons for introductions. Write introductions. Perform Introductions.
1.9 Recognize principles of personal responsibility for learning. Contrast hearing and listening. Identify the difference between facts and options. Apply tips for differentiating facts from options.	2.9 Use a thesaurus to find exact words. Recall characteristics of a clearly written paragraph. Sequence the steps in instructions. Identify good beginning and ending sentences. Recall the	3.9 Review-Identify nouns in sentences. Differentiate between proper nouns and common nouns. Differentiate between singular nouns and plural nouns. Write the plural form of a singular noun. Identify	4.9 Identify the 5 parts of a friendly letter. Recognize the use of commas in a friendly letter. Recognize the use of capital letters for proper nouns in a friendly letter. Differentiate between the return address and the mailing	5.9 Divide a sentence between its subject and its predicate part. Identify the main word of each subject. Choose the correct verb for a sentence. Identify the tense of a verb. Identify the complete verb and its helping	6.9 Make opinions with supporting reasons. Distinguish strong reasons from weak reasons. Identify reasons with insufficient support. Write a fact to support a reason. Proofread and	7.9 Recall and describe the 5 stages of the Writing process. Add quotation marks where needed in sentences. Recall elements included in each part of a story. Evaluate appropriateness of settings	8.9 Identify subject pronouns and object pronouns. Use subject pronouns and object pronouns in sentences. Identify possessive pronouns. Use possessive pronouns in sentences.

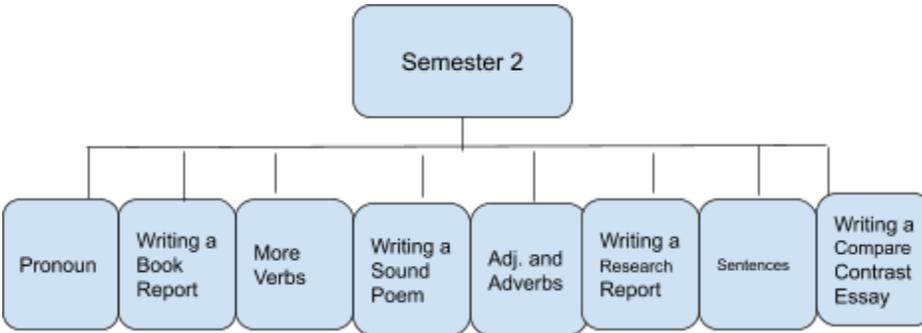
	<p>stages of the Writing Process. Proofread instructions.</p>	<p>the correct possessive noun in a sentence. Identify the correct abbreviation for days of the week, months of the year, and street names.</p>	<p>address on an envelope.</p>	<p>verb. Identify words with prefixes. Recognize the correct definition of words with prefixes.</p>	<p>essay. Recall the stages of the writing process.</p>	<p>and solutions. Identify and analyze features of stories. Use proofreading marks to mark mistakes in dialogue</p>	<p>Differentiate between singular and plural pronoun.s</p>
<p>1.10 Review-Differentiate sentences from fragments. Differentiate subjects from predicates. Recognize telling sentences, questions, commands, and exclamations. Correctly capitalize sentences and add correct ending punctuation. Combine subjects, using and, to form a new sentence. Combine predicates</p>			<p>4.10 Combine simple sentences into compound sentences by using and and but. Identify story titles that are written correctly. Identify book titles that are written correctly. Match abbreviations to the names of days of the week, months of the year, titles of respect, and street names. Write proper nouns correctly. Add</p>	<p>5.10 Correct run-on sentences by adding correct capital letters and ending punctuation. Identify the correct possessive noun in a sentence. Divide a sentence between its subject part and its predicate part. Identify the verb in a sentence. Identify sentences with correct verbs. Identify capitalization</p>	<p>6.10 Identify the correct tenses of verb s. Recognize words with prefixes. Identify the correct meanings of words with prefixes. Identify strong reasons for an opinion. Identify correct abbreviations. Write the return address and mailing address correctly on an envelope.</p>	<p>7.10 Identify correct use of commas in a series. Identify the action verb and its helping verb in a sentence. Differentiate true statements about the dictionary and glossary. Recognize words that would come between a pair of guide words. Identify elements about main characters, setting, and problems, and solutions ain a story.</p>	<p>8.10 Use an index to answer questions. Identify which resource to use to find specific information. Recognize whether a pronoun is singular or plural. Add quotation marks correctly in dialogue. Identify pronouns in sentences.</p>

using and to form new sentences. Write compound sentences. Use proofreading marks to correct capitalization and punctuation errors.			time-order words to explain how to play a game.	mistakes in letter headings. Identify the part of a letter.			
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Semester 1: Standards by Unit

Sentences	Writing Game Instructions	Nouns	Writing a Friendly Letter	Action Verbs	Writing a persuasive Essay	Study and Reference Skills	Writing a Story
2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks
L.3.1	W.3.1	L.3.1	W.3.1	L.3.1	W.3.1	SL.3.1	W.3.1
L.3.2	W.3.2	L.3.2	W.3.2	L.3.2	W.3.2	SL.3.2	W.3.2
L.3.3	W.3.3	L.3.3	W.3.3	L.3.3	W.3.3	SL.3.3	W.3.3
W.3.4	W.3.4	L.3.4	W.3.4	L.3.4	W.3.4	L.3.1	W.3.4
W.3.5	W.3.5	W.3.4	W.3.5	W.3.4	W.3.5	L.3.2	W.3.5
	W.3.10	W.3.5	W.3.10	W.3.5	W.3.10	L.3.3	W.3.10
	SL.3.1		SL.3.1		SL.3.1	L.3.4	SL.3.1
	SL.3.2		SL.3.2		SL.3.2	W.3.4	SL.3.2
	SL.3.3		SL.3.3		SL.3.3	W.3.5	SL.3.3
	L.3.1		L.3.1		L.3.1		L.3.1
	L.3.2		L.3.2		L.3.2		L.3.2
	L.3.3		L.3.3		L.3.3		L.3.3
	L.3.4		L.3.4		L.3.4		L.3.4

Ridgefield Christian School



Semester 2: Units and Sections

Writing a book report	More Verbs	Writing a Sound Poem	Adjectives and Adverbs.	Writing a research report	Sentences	Writing a Compare-Contrast Essay
(2 weeks)	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks	2 Weeks
<p>9.1 Differentiate between types of fictional stories. Develop a character analysis of a main character.</p>	<p>10.1 Distinguish between linking verbs and action verbs. Identify the noun or adjective with the linking verb connects to the subject.</p>	<p>11.1 Recognize a thesaurus and its function. Use a thesaurus to find interesting, unusual words. Use words from a thesaurus in sentences.</p>	<p>12.1 Define adjective. Differentiate between adjectives that tell what kind and how many. Use adjectives that tell what kind. Use adjectives that tell how many.</p>	<p>13.1 Identify the major parts of a research report. Define biography. Choose a topic for a biography. Identify the main ideas of paragraphs in a student model of a biography.</p>	<p>14.1 Identify the subject and predicate parts in a sentence. Identify the simple subject in a sentence. Identify all the words in a proper noun as the simple subject of a sentence.</p>	<p>15.1 Distinguish between comparing and contrasting. Identify comparing or contrasting in descriptions. Identify a Venn diagram. Complete a venn diagram correctly.</p>
<p>9.2 Identify story elements of characters, setting, and plot in a fictional story. Plan a book report together. Draft a book report together.</p>	<p>10.2 Distinguish between linking verbs and helping verbs. Choose the correct present-tense linking verb to agree with the subject.</p>	<p>11.2 Develop an appreciation of sound effects (sound devices) in poetry. Identify alliteration. Identify onomatopoeia. Identify rhyming words. Use sound effects (sound devices) in sentences.</p>	<p>12.2 Identify adjectives used to compare two nouns. Identify adjectives used to compare more than two nouns. Write adjectives that compare using the suffixes er and est.</p>	<p>13.2 Analyze notes taken from nonfiction sources. Take notes from a nonfiction source.</p>	<p>14.2 Identify the predicate part of a sentence. Identify the simple predicate. Classify verbs as action verbs or linking verbs. Identify a helping verb as part of a simple predicate. Realize that simple predicate is the verb and it may contain a helping verb.</p>	<p>15.2 Analyze a student model of a compare-contrast essay. Discuss the parts of the essay. Plakken a class compare-contrast essay together. Draft the class essay together.</p>

<p>9.3 Understand the difference between too much and too little detail in a summary. Revise the book report written together in lesson 92. Proofread the book report.</p>	<p>10.3 Choose the correct past-tense linking verb to agree with the subject. Identify the noun or adjective which the linking verb connects to the subject.</p>	<p>11.3 Plan and drave a sound poem together. Revise, proofread, and publish the class poem.</p>	<p>12.3 Identify long adjectives that compare using more. Identify long adjectives that compare using most. Write adjectives that compare using most. Write adjectives that compare using most.</p>	<p>13.3 Identify details that support one main idea. Take notes from a nonfiction source.</p>	<p>14.3 Identify simple subjects and simple predicates. Diagram simple subjects and simple predicates.</p>	<p>15.3 Identify comparing and contrasting words. Revise the class compare- contrast essay together. Proofread the class compare-contrast essay together. Discuss ways to publish the class compare-contrast essay.</p>
<p>9.4 Complete a word web about a character in a student -read book. Complete a planning chart for a student-read book.</p>	<p>10.4 Use past- and present-tense linking verbs correctly in sentences. Differentiate among linking verbs, action verbs, and helping verbs.</p>	<p>11.4 Choose a topic. Plan the poem's content. List sound effects</p>	<p>12.4 Realize that a, an, and the are special adjectives called articles. Identify the articles a, an, and the. Write correct articles in sentences.</p>	<p>13.4 Write a topic sentence that tells about a group of details. Take notes from a nonfiction source.</p>	<p>14.4 Identify sentence fragments. Diagram simple subjects and simple predicates. Construct sentences from fragments.</p>	<p>15.4 Choose a topic for a compare-contrast essay. List details about 2 subjects. Organize detail in a Venn diagram.</p>
<p>9.5 Recall the main parts of a book report. Write the first draft of a book report.</p>	<p>10.5 Form contraction with verbs and the word not</p>	<p>11.5 Review and evaluate the plans made during the planning stage. Draft a sound poem.</p>	<p>12.5 Define adverb. Identify adverbs that tell how. Use adverbs that tell how.</p>	<p>13.5 Write a paragraph together. Draft a biography. Analyze the first draft of a biography.</p>	<p>14.5 Identify subject pronouns and object pronouns. Recognize whether a subject pronouns or object pronouns is singular or plural. Replace nouns with pronouns.</p>	<p>15.5 Recall the parts of a compare-contrast essay. Draft a compare -contrast essay.</p>

<p>9.6 Use a revising checklist. Revise a book report.</p>	<p>10.6 For contractions with verbs.</p>	<p>11.6 Develop an understanding of the purposes for revision. Participate in a writing conference. Revise the sound poem.</p>	<p>12.6 Identify adverbs that tell when. Identify adverbs that tell where. Identify adverbs that tell how. Use adverbs that tell how, when, and where.</p>	<p>13.6 Analyze a revised draft. Participate in a writing conference. Recognize ways to improve writing using the Revising Checklist. Revise the first draft of a biography. Use proofreading marks to indicate revisions to the first draft.</p>	<p>14.6 Demonstrate an understanding of subject/ verb agreement for present-tense verbs with singular and plural subjects. Identify sentences in which the subject and verb agree. Write new sentences by changing singular subjects to plural and making the verbs agree.</p>	
<p>9.7 Recall the correct way to write book titles. Proofread a book report.</p>	<p>10.7 Add the suffixes er and or to action verbs to form nouns. Recognize the verb root of nouns with suffixes.</p>	<p>11.7 Recognize errors. Proofread a sound poem.</p>	<p>12.7 Distinguish between adjectives and adverbs. Use adjectives and adverbs correctly in sentences.</p>	<p>13.7 Recognize errors, using the Proofreading Checklist. Proofread a biography. Use proofreading marks to correct errors.</p>	<p>14.7 Identify declarative, interrogative, imperative, and exclamatory sentences. Use the correct ending punctuation marks for sentences. Rewrite a sentence so that it asks a question instead of giving information. Rewrite a question so that it gives information.</p>	<p>15.6 Participate in a writing conference. Revise a compare-contrast essay.</p>
<p>9.8 Review ways to publish a piece</p>	<p>10.8 Identify homophones in a</p>	<p>11.8 Read a poem to a small</p>	<p>12.8 Use commas in a series. Use</p>	<p>13.8 Make a neat final draft of a</p>	<p>14.8 Recognize the purpose of an</p>	<p>15.7 Recognize errors, using the</p>

of writing. Publish book reports.	sentence. Choose correct homophones to complete sentences.	group. Publish the poem. Try to simulate sound effects in poems.	commas in a friendly letter. Use commas to write a date. Use commas with time-order words. Use commas to write dialogue.	biography. Publish a biography.	advertisement. Differentiate fact from opinion in advertising. Listen For details.	proofreading checklist . Proofread a compare-contrast essay.
9.9 Identify parts of a book report. Recognize story elements of character, setting, and plot. Recognize elements of a book report summary. Use proofreading marks to mark mistakes in a book report. Identify correctly written titles.	10.9 Identify the main word of the subject part of a sentence. Identify the verb in a sentence. Differentiate among action verbs, linking verbs and helping verbs. Identify words in the subject and predicate that are linked by the linking verb. Choose the correct verb for a sentence. Write contractions. Add the suffix er to a verb to form a noun. Recognize the correct homophone to use in a sentence.	11.9 Demonstrate an understanding of the thesaurus. Select more unusual or interesting words. Identify alliteration onomatopoeia, and rhyme. Sequence the stages of the writing process. Define the stages of the writing process. Identify proofreading marks.	12.9 Identify and use adjectives correctly. Identify and use adjectives that compare correctly. Identify and use articles correctly. Identify and use adverbs correctly.	13.9 Define and identify characteristics of a research report and biography. Identify research tools (thesaurus and encyclopedia) Identify sentences that tell about the main idea of a topic sentence. Identify characteristics of the writing process. Take notes from an encyclopedia.	14.9 Divided a sentence between its subject part and its predicate part. Identify simple subjects and simple predicates. Diagram simple subjects and simple predicates. Replace nouns with pronouns. Identify sentences in which the subject and verb agree. Identify the four types of sentences.	15.9 Make a neat final draft of a compare-contrast essay. Publish a compare-contrast essay. Illustrate an essay.
9.10 Identify key words to look up	10.10 Differentiate among	11.10 Use a map to answer	12.10 Answer questions about	13.10 Identify where to locate	14.10 Choose more exact words	15.9 Match a term with its correct

<p>in an encyclopedia. Use a dictionary page to answer questions and follow directions. Replace subjects with subject pronouns. Identify object pronouns in sentences. Complete a word web.</p>	<p>encyclopedias, electronic card catalogs, fiction, poetry, and nonfiction. Identify the main word in the subject part. Identify the verb in a sentence. Differentiate between action verbs and linking verbs. Write contractions. Write possessive pronouns. Identify mistakes in a book report.</p>	<p>questions. Identify sentences with correct subject pronoun and verb agreement. Identify correct use of pronouns as subjects and pronouns as objects. Recognize the main word in the subject of a sentence. Recognize the verb in a sentence. Identify a verb as either an action verb or a linking verb. Differentiate among examples of onomatopoeia, alliteration, or rhyme.</p>	<p>making introductions. Identify the correct verb in a sentence. Recognize the correct use of pronouns as subjects in sentences. Identify the correct homophone to use in a sentence. Differentiate between adjectives and adverbs. Locate incorrect articles in a paragraph.</p>	<p>particular information in a book. Recognize correctly written book titles. Differentiate between helping verbs and linking verbs. Write contractions correctly. Take notes about detail that support the main idea.</p>	<p>for adjectives in sentences. Identify the complete verb in a sentence. Identify helping verbs. Recognize The best adjective to be used in a sentence. Divide a sentence between the subject and the predicate. Identify simple subjects and simple predicates. Differentiate between fragments and complete sentences.</p>	<p>definition. Identify errors in an essay. Complete a Venn Diagram. Identify correct pronouns to replace nouns. Write the verb that is based on words for a particular noun. Differentiate between telling sentences, commands, questions, and exclamations. Identify whether words compare or contrast . Label parts of an essay.</p>
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Semester 2: Standards by Unit						
Writing a Book Report	More Verbs	Writing a Sound Poem	Adjectives and Adverbs	Writing a Research Report	Sentences	Writing a Compare-Contrast Essay

| 2 Weeks |
|---------|---------|---------|---------|---------|---------|---------|
| W.3.1 | L.3.1 | W.3.1 | L.3.1 | W.3.1 | L.3.1 | W.3.1 |
| W.3.2 | L.3.2 | W.3.2 | L.3.2 | W.3.2 | L.3.2 | W.3.2 |
| W.3.4 | L.3.3 | W.3.4 | L.3.3 | W.3.4 | L.3.3 | W.3.4 |
| W.3.5 | L.3.4 | W.3.5 | L.3.4 | W.3.5 | L.3.4 | W.3.5 |
| W.3.6 | L.3.5 | W.3.6 | L.3.5 | W.3.6 | L.3.5 | W.3.6 |
| SL.3.1 |
SL.3.2		SL.3.2		SL.3.2		SL.3.2
SL.3.3		SL.3.3		SL.3.3		SL.3.3
L.3.1		L.3.1		L.3.1		L.3.1
L.3.2		L.3.2		L.3.2		L.3.2
L.3.3		L.3.3		L.3.3		L.3.3
L.3.4		L.3.4		L.3.4		L.3.4
L.3.5		L.3.5		L.3.5		L.3.5